



Could you break a record?

(Primary, Secondary & College)

06th – 13th November 2020

Sample of 27,780 students

If you want more information of the exact split of the sample size across the different categories below, please contact us at lara@votesforschools.com.

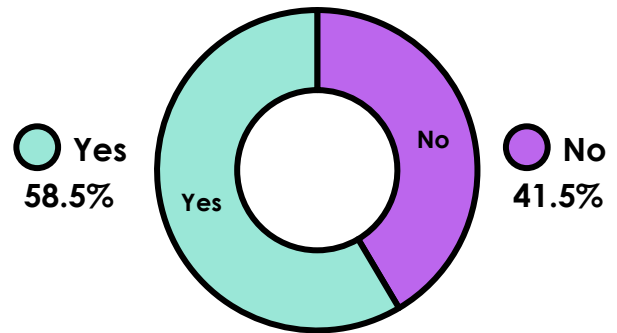
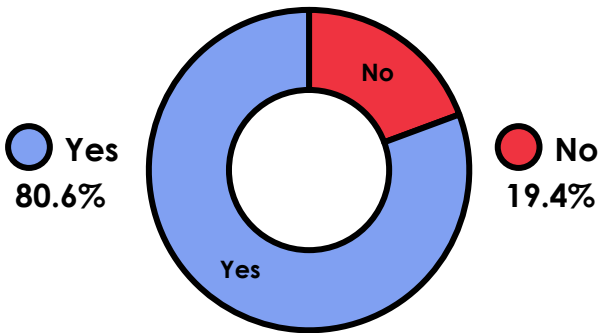
Grand Total

Primary:

Yes 80.64%
No 19.36%

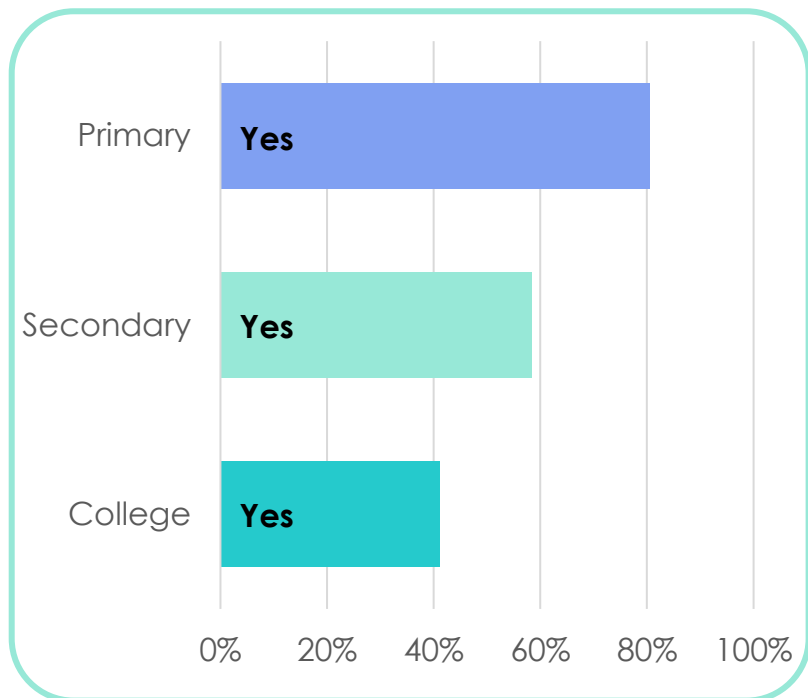
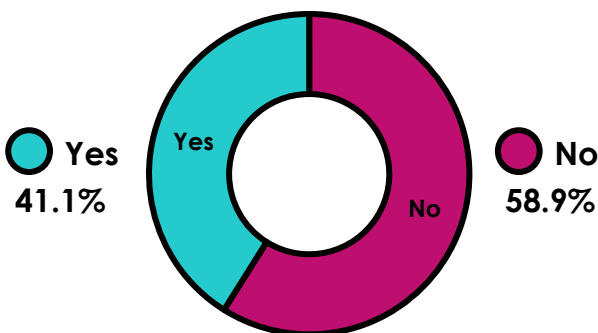
Secondary:

Yes 58.52%
No 41.48%



Secondary 16+ & College:

Yes 41.08%
No 58.92%



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In March 2019, during the week of 01st – 08th Mar 2019, we asked **Primary pupils** “**Can you achieve anything you want to?**”. The results were almost identical to this week’s question, where we asked pupils “**Could you break a record?**”.

March 2019:

Can you achieve anything you want to?

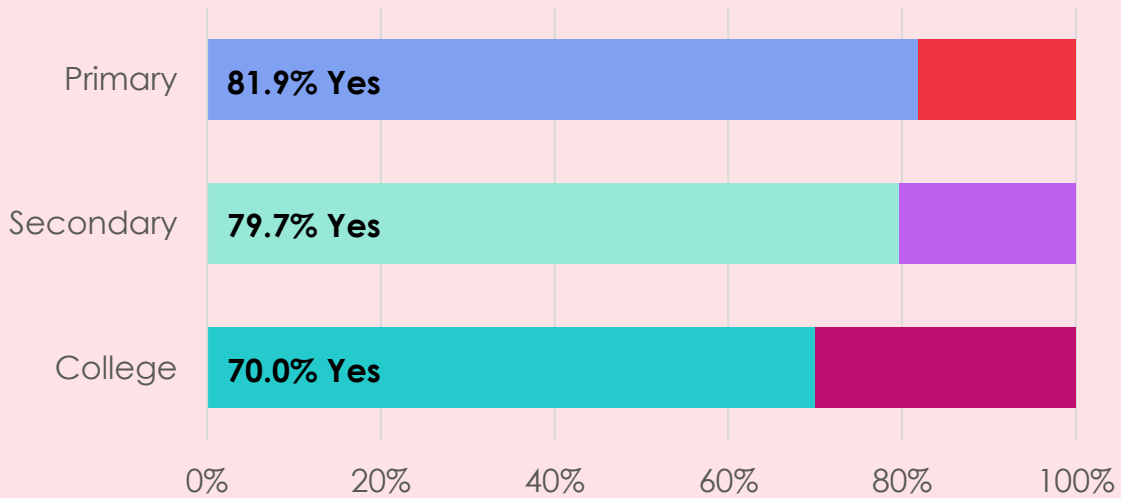


November 2020:

Could you break a record?



Three years ago, in **October 2017**, we asked **Primary, Secondary and College students** “**Can one person really make a difference?**”. This were the results:



Gender

Primary:

	Yes	No
Female	77.82%	22.18%
Male	83.56%	16.44%
Diverse*	77.19%	22.81%



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Secondary:

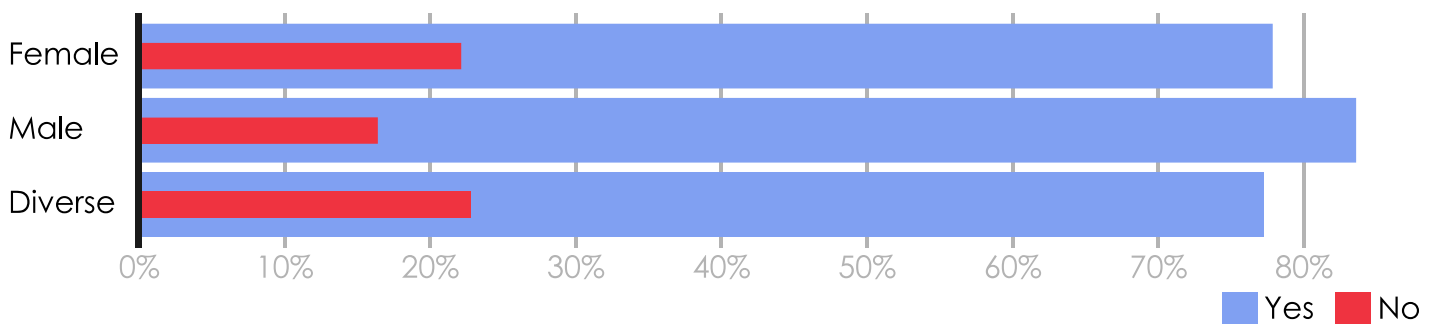
	Yes	No
Female	47.55%	52.45%
Male	68.94%	31.06%
Diverse*	61.24%	38.76%

Secondary 16+ & College:

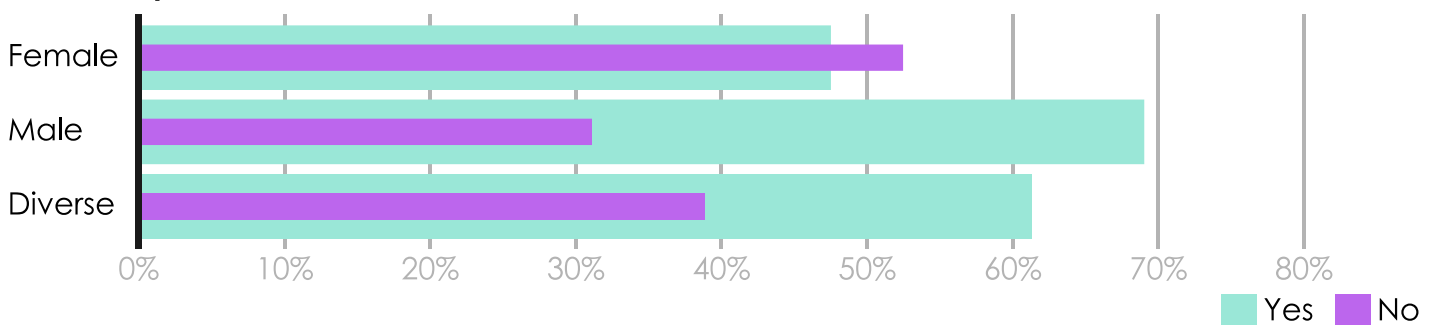
	Yes	No
Female	38.95%	61.05%
Male	70.32%	29.68%
Diverse*	32.90%	67.10%

*Votes collected as "Diverse" include students that identify as gender diverse, as well as students that wish not to disclose or were not able to specify their gender.

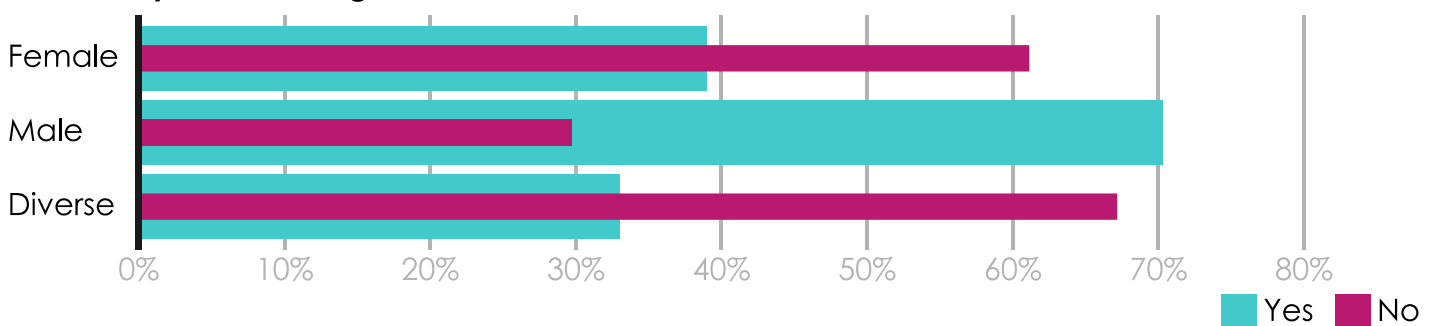
Primary



Secondary



Secondary 16+ & College



In both **Primary and Secondary schools**, male voters represented the biggest portion of Yes votes: **83.6% of male Primary pupils** and **68.9% of male Secondary students**. As a result, male Primary pupils were **2.9% above the average of all Primary pupils** combined, while male Secondary students were **10.4% above the average of all Secondary votes**.





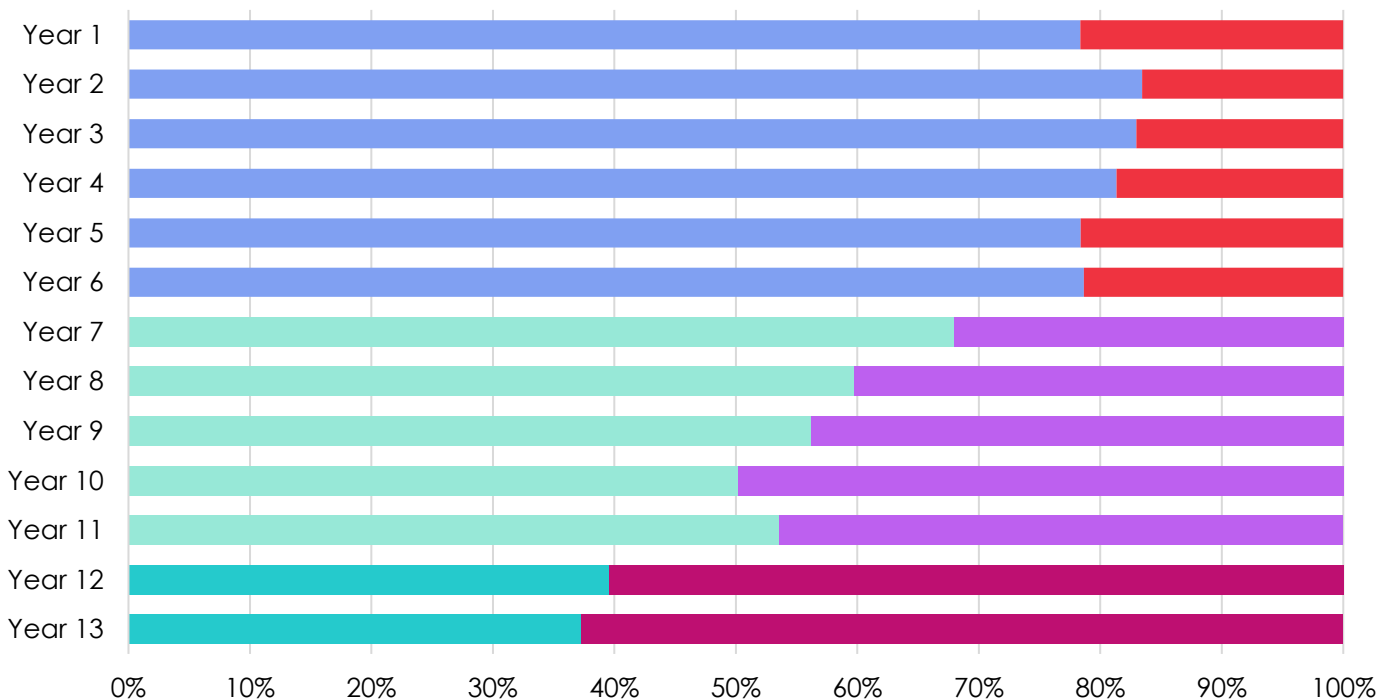
This is partly due to the fact that only **5.7% fewer female Primary pupils and 6.4% fewer diverse Primary pupils voted Yes**, compared to male voters.

By comparison, the gap between male and female students was more pronounced in **Secondary schools: 21.4% fewer female students voted Yes**, compared to male voters. The majority of female votes said No, they could not break a record.

This same distinction between older male and female voters can be seen in **Secondary 16+ and College students too**, where **70.3% of male students voted Yes**, while only **38.9% of female students** of the same age group shared the same conviction.

Age

Year Group	Yes	No
1	78.37%	21.63%
2	83.44%	16.56%
3	82.98%	17.02%
4	81.33%	18.67%
5	78.39%	21.61%
6	78.65%	21.35%
7	67.96%	32.04%
8	59.71%	40.29%
9	56.18%	43.82%
10	50.19%	49.81%
11	53.60%	46.40%
12	39.56%	60.44%
13	37.28%	62.72%



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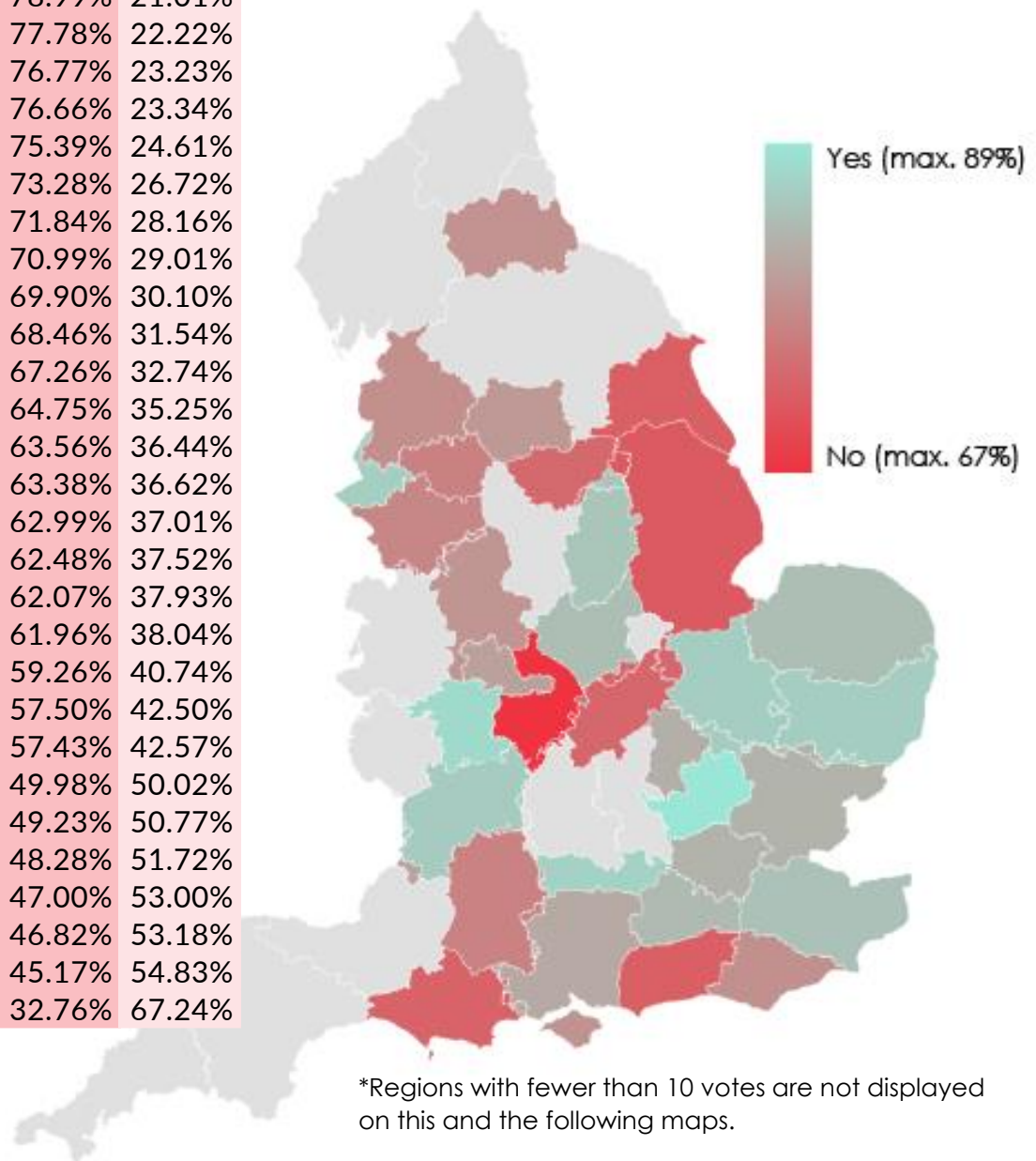
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Location

Primary, Secondary & College:

	Yes	No
Oxfordshire	100%	0.00%
Hertfordshire	89.47%	10.53%
Worcestershire	85.42%	14.58%
Greater London	83.06%	16.94%
Berkshire	82.85%	17.15%
Merseyside	81.89%	18.11%
Cambridgeshire	81.32%	18.68%
Suffolk	81.25%	18.75%
Gloucestershire	80.70%	19.30%
Nottinghamshire	78.99%	21.01%
Kent	77.78%	22.22%
Norfolk	76.77%	23.23%
Leicestershire	76.66%	23.34%
Surrey	75.39%	24.61%
Essex	73.28%	26.72%
Bedfordshire	71.84%	28.16%
London	70.99%	29.01%
Hampshire	69.90%	30.10%
Bristol	68.46%	31.54%
West Midlands	67.26%	32.74%
West Yorkshire	64.75%	35.25%
Staffordshire	63.56%	36.44%
Isle of Wight	63.38%	36.62%
Durham	62.99%	37.01%
East Sussex	62.48%	37.52%
North Yorkshire	62.07%	37.93%
Lancashire	61.96%	38.04%
Cheshire	59.26%	40.74%
Wiltshire	57.50%	42.50%
Greater Manchester	57.43%	42.57%
South Yorkshire	49.98%	50.02%
Northamptonshire	49.23%	50.77%
Dorset	48.28%	51.72%
West Sussex	47.00%	53.00%
East Riding of Yorkshire	46.82%	53.18%
Lincolnshire	45.17%	54.83%
Warwickshire	32.76%	67.24%



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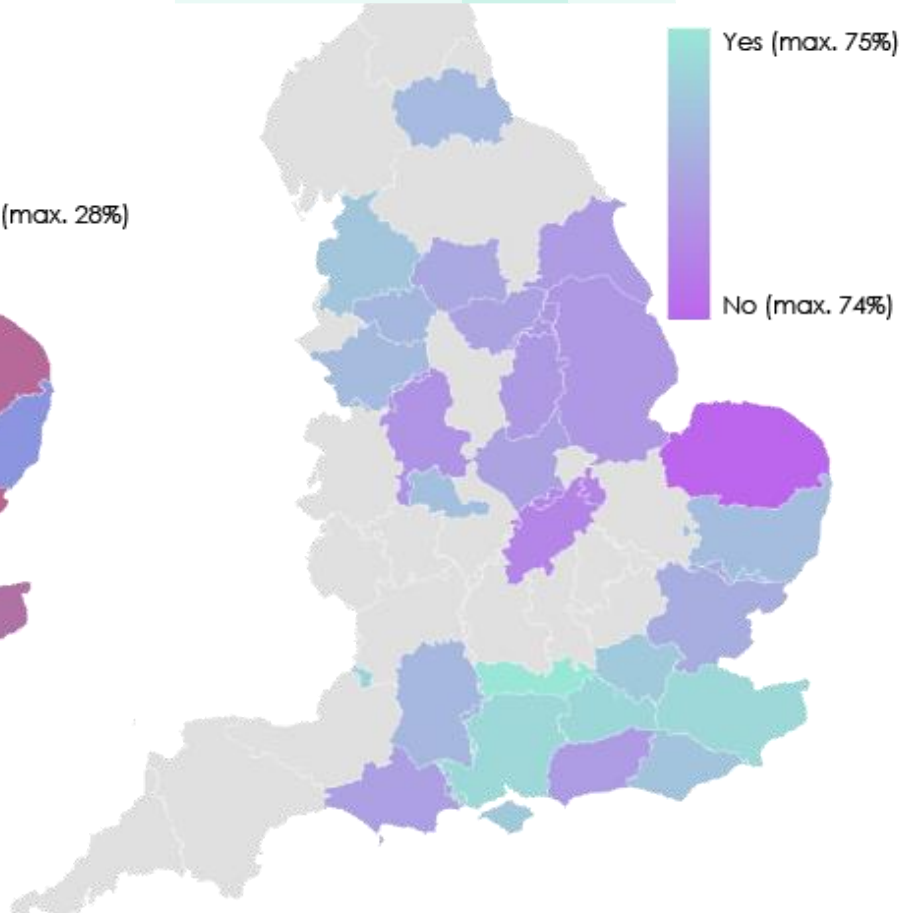
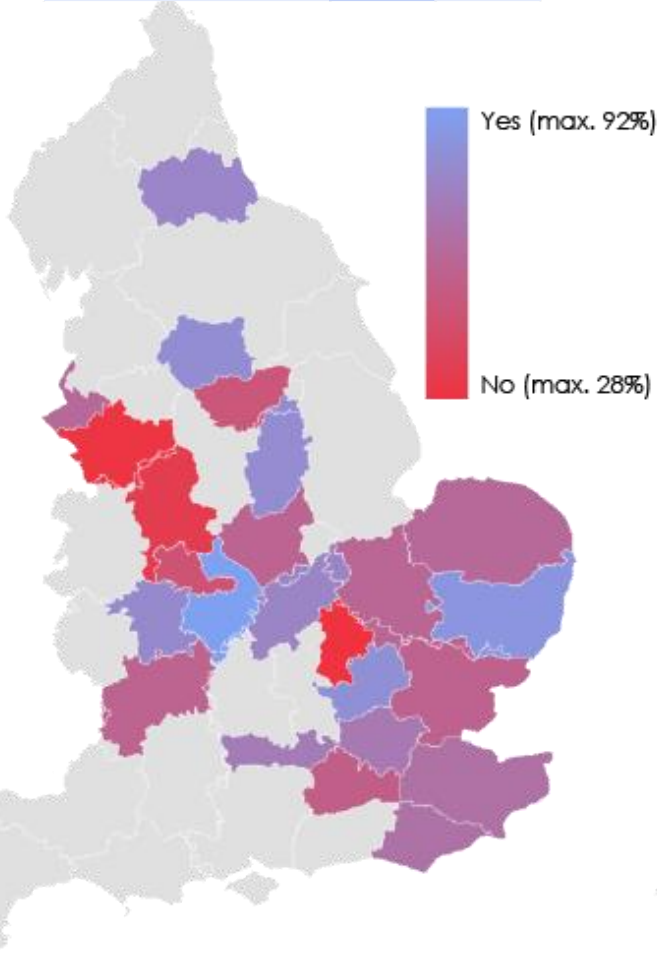


Primary:

	Yes	No
Oxfordshire	100%	0.00%
West Sussex	100%	0.00%
Warwickshire	91.67%	8.33%
Suffolk	89.66%	10.34%
Hertfordshire	88.57%	11.43%
West Yorkshire	88.24%	11.76%
Nottinghamshire	88.00%	12.00%
Worcestershire	0.875	0.125
Durham	86.96%	13.04%
Northamptonshire	86.67%	13.33%
London	85.65%	14.35%
Berkshire	85.19%	14.81%
East Sussex	83.33%	16.67%
Kent	83.08%	16.92%
Greater London	83.06%	16.94%
Merseyside	81.89%	18.11%
Norfolk	81.84%	18.16%
Cambridgeshire	81.32%	18.68%
Leicestershire	80.94%	19.06%
Gloucestershire	80.70%	19.30%
Essex	80.65%	19.35%
Surrey	79.92%	20.08%
South Yorkshire	78.33%	21.67%
West Midlands	77.58%	22.42%
Staffordshire	73.62%	26.38%
Cheshire	72.13%	27.87%
Bedfordshire	71.84%	28.16%

Secondary:

	Yes	No
Hertfordshire	100%	0.00%
Warwickshire	100%	0.00%
Worcestershire	100%	0.00%
Wrexham	100%	0.00%
Berkshire	75.12%	24.88%
Hampshire	69.90%	30.10%
Kent	69.77%	30.23%
Surrey	69.05%	30.95%
Bristol	67.53%	32.47%
London	64.47%	35.53%
Isle of Wight	63.38%	36.62%
Lancashire	62.78%	37.22%
North Yorkshire	62.13%	37.87%
East Sussex	61.92%	38.08%
West Midlands	59.99%	40.01%
Suffolk	59.09%	40.91%
Cheshire	58.90%	41.10%
Durham	58.30%	41.70%
Wiltshire	57.50%	42.50%
Greater Manchester	57.43%	42.57%
Essex	53.45%	46.55%
West Yorkshire	51.64%	48.36%
South Yorkshire	49.29%	50.71%
Leicestershire	49.21%	50.79%
Dorset	48.28%	51.72%
East Riding of Yorkshire	46.82%	53.18%
West Sussex	46.81%	53.19%
Nottinghamshire	46.43%	53.57%
Lincolnshire	45.17%	54.83%
Staffordshire	43.84%	56.16%
Northamptonshire	38.36%	61.64%
Norfolk	26.32%	73.68%





Students' Comments:

"We all can break a record if we **put our minds to it**, and it's a great chance to **try something new!**"

Secondary School, Berkshire

"I'm sure **anyone could** break a record with enough **practice, time and effort.**"

Secondary School, West Midlands

"There are quite **a lot of different types of records**, and if you **train for long enough**, you can achieve a lot, so I suppose whilst it **may be difficult**, I could possibly break a record."

Secondary School, West Midlands

"I could do anything I wanted as long as I **put my mind to it, worked hard** and had the **determination** as well as **motivation**. It would be **fun to break a world record** as well as being a **learning experience**. Having my name in the Guinness world record book would be awesome and having that thought would definitely spur me on."

Secondary School, Essex

"I can break a world record as I **believe in myself** and I know that if I **work hard enough** I will be able to **break the record of eating as many ice-creams in 1 hour.**"

Primary School, Greater London

"If you **concentrate on what you are passionate about**, then you definitely can break a record. You also need to **be resilient and determined.**"

Primary School, Greater London

"All that you need to do is **believe in yourself** and that you need to **make sure that you have support**. It also depends on what the task is."

Primary School, Greater London

"**Anyone** can break a record **if you try.**"

Primary School, East Sussex

"**Anyone has the ability** to do anything if they try and have a **focused goal.**"

Secondary 16+, London

"There are records that we could break that don't even exist yet, so **the sky is the limit.**"

College, Bristol



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"You have to go through a **physical and mental roller-coaster**, which I don't think I am prepared for."

Secondary School, Essex

"I don't feel like I have the **determination** to break a world record and you also need to put **a lot of work and effort** into them."

Secondary School, West Midlands

"I **don't have patience** with things, and I tend to **give up** after a week or so."

Secondary School, Lancashire

"I don't know if I have the **patience**."

Secondary School, West Midlands

"I don't feel like I have the **determination** to break a world record and you also need to **put a lot of work and effort** into them."

Secondary School, West Midlands

"I could probably complete a world record but simple things like **no self-confidence, laziness and mental illnesses are stopping most of us** from achieving the goals we want to achieve."

Secondary School, West Midlands

"I don't think I could beat a record because **they are hard to beat**."

Primary School, West Midlands

"It might be **fun for some people but not for me**."

Primary School, Merseyside

"I don't think I could beat a world record because **it is too hard**."

Primary School, Merseyside

"I **don't feel like I have the dedication** to break one especially when I think effort would be better spent **doing something much more important**."

College, Bristol



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