



Will learning ever be the same again?

29th January – 05th February 2021

Sample of 9,674 voters

If you want more information of the exact split of the sample size across the different categories below, please contact us at lara@votesforschools.com.

Please Note: The sample size featured reflects the number of pupils and students that cast their vote on this topic during the week in which this vote was held. This sample size does therefore not reflect the number of pupils and students who discussed this VoteTopic but did not get a chance to participate in the voting.

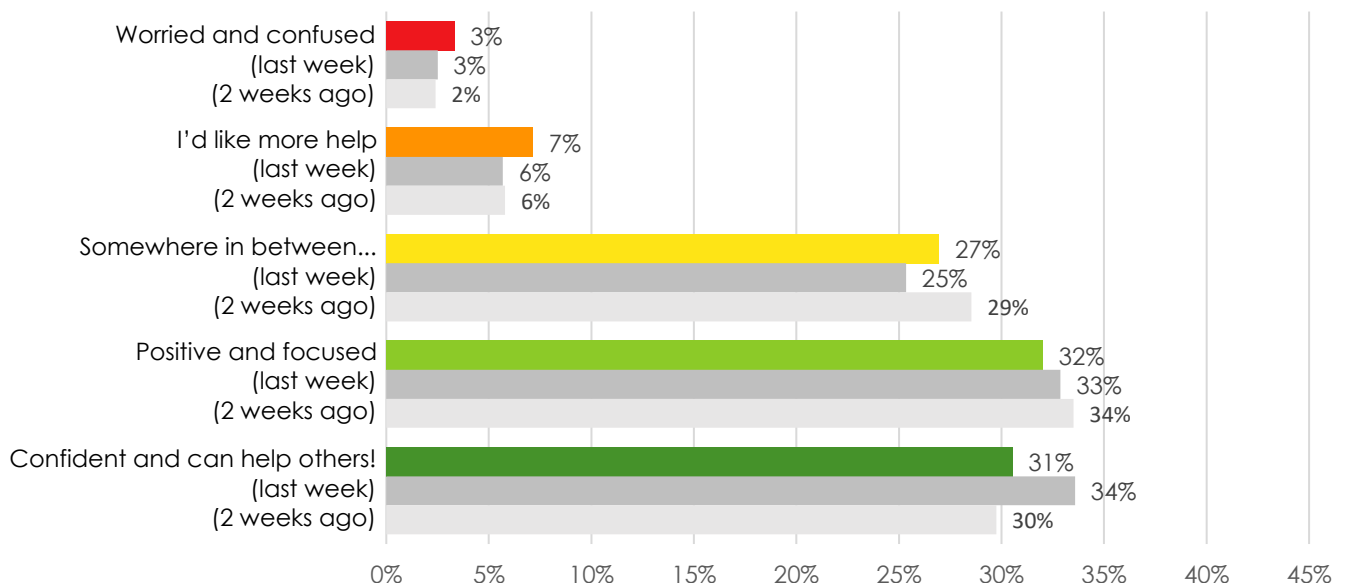
This VoteTopic was discussed by voters amid a national lockdown due to the ongoing Coronavirus pandemic.

Voters mainly engaged with our content from home. While usually our votes are logged by teachers, we set up links for our voters and parents to vote independently. The response was overwhelming as many took the opportunity to have their voice heard from home.

As part of their responses, we asked voters to share how they were feeling about learning from home with us. Please note that the above sample size does not apply to this data.

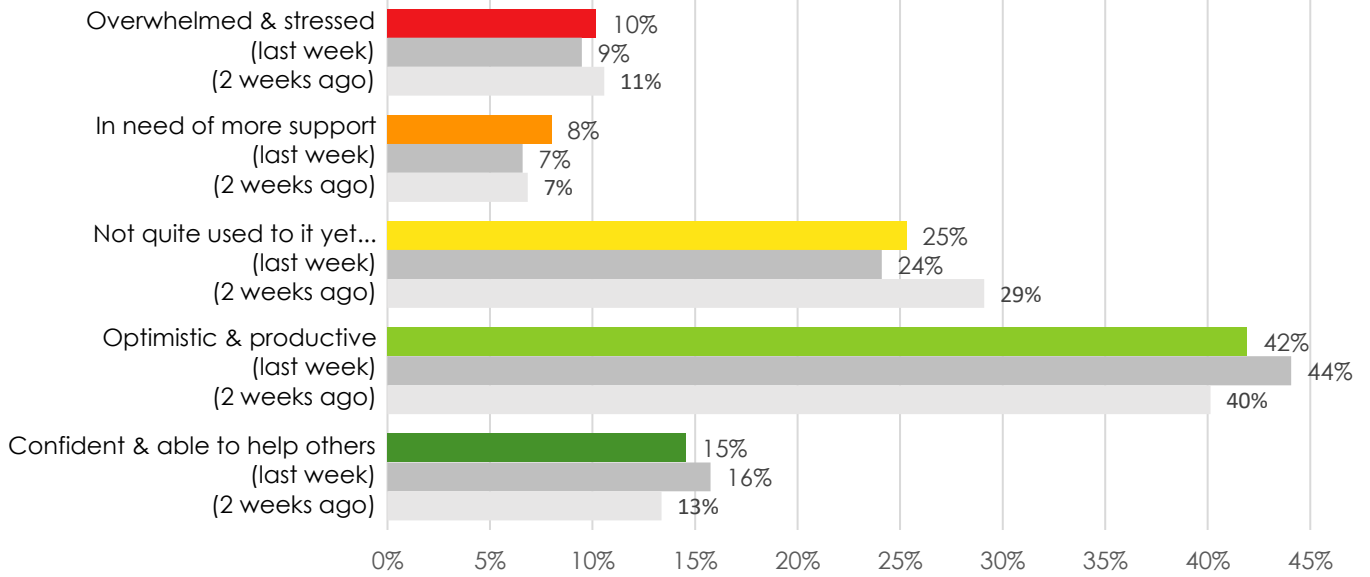
Here is an insight into what they said compared to the previous weeks:

Primary





Secondary



VoteTopic Overview:

Question Primary:

“Will learning ever be the same again?”

Question Secondary:

“Will learning ever be the same again?”

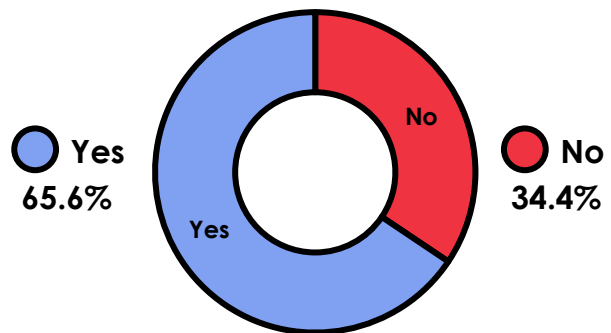
Question Secondary 16+ & College:

“Will learning ever be the same again?”

Grand Total

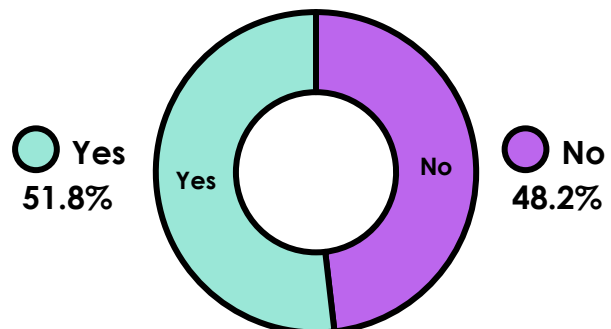
Primary:

Yes	65.60%
No	34.40%



Secondary:

Yes	51.84%
No	48.16%



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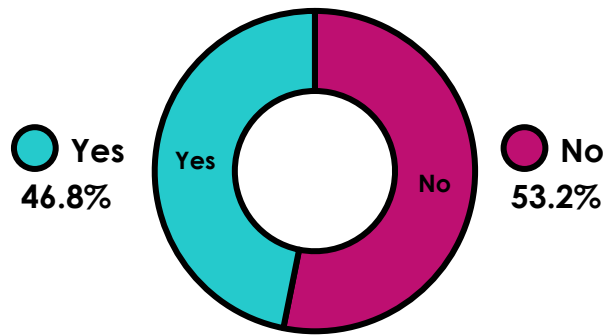


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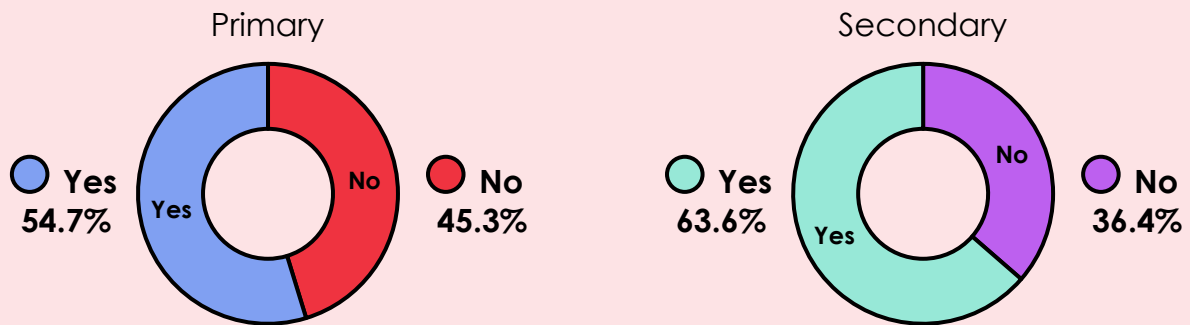
Secondary 16+ & College:

Yes 46.84%
No 53.16%



How does this compare to previous VoteTopics?

In late March / early April 2020, during the week of 27th Mar – 03rd Apr when schools first closed due to the Coronavirus pandemic, we asked **Primary pupils** “Can you learn more without a classroom?” and **Secondary students** “Can we learn more outside the classroom?”. This were the results in early 2020:



Gender

Primary:

	Yes	No
Female	67.27%	32.73%
Male	63.66%	36.34%
Diverse*	65.12%	34.88%

Secondary:

	Yes	No
Female	48.51%	51.49%
Male	55.45%	44.55%
Diverse*	51.42%	48.58%



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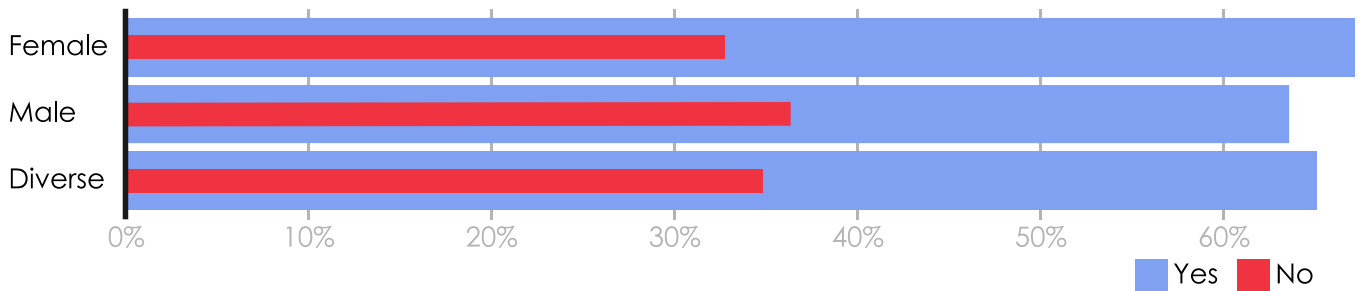


16+ & College:

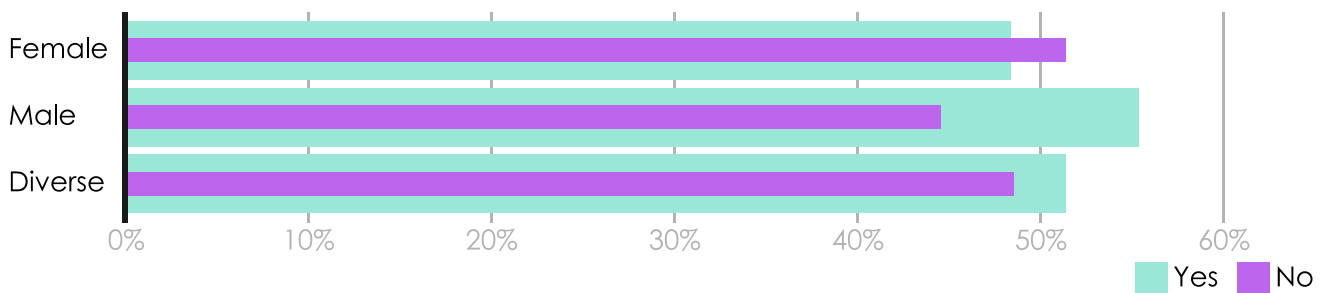
	Yes	No
Female	46.71%	53.29%
Male	37.78%	62.22%
Diverse*	51.00%	49.00%

*Votes collected as "Diverse" include students that identify as gender diverse, as well as students that wish not to disclose or were not able to specify their gender.

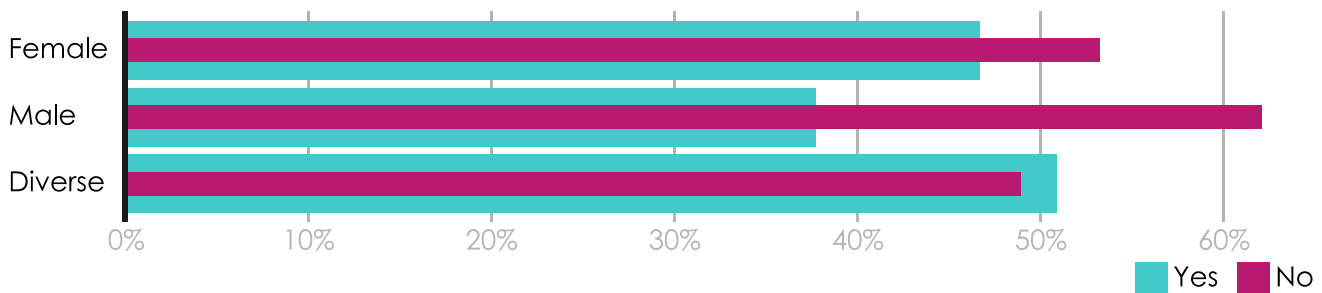
Primary:



Secondary:



Secondary 16+ & College:



Amongst **Primary pupils**, female voters represented the biggest percentage of **Yes votes** with 67.3% saying yes, learning will be the same again. With this, female pupils were **1.7% above the average** of all Primary Yes votes combined.

Contrary, amongst **Secondary students**, female voters represented the **smallest percentage of Yes votes** with only 48.5% saying Yes. This put female secondary students **3.3% below the average** of all Secondary Yes votes combined.

While the majority of Primary and Secondary voters said yes, learning will be the same again, this was not the case amongst female Secondary students, where the majority voted for No, learning won't ever be the same again.



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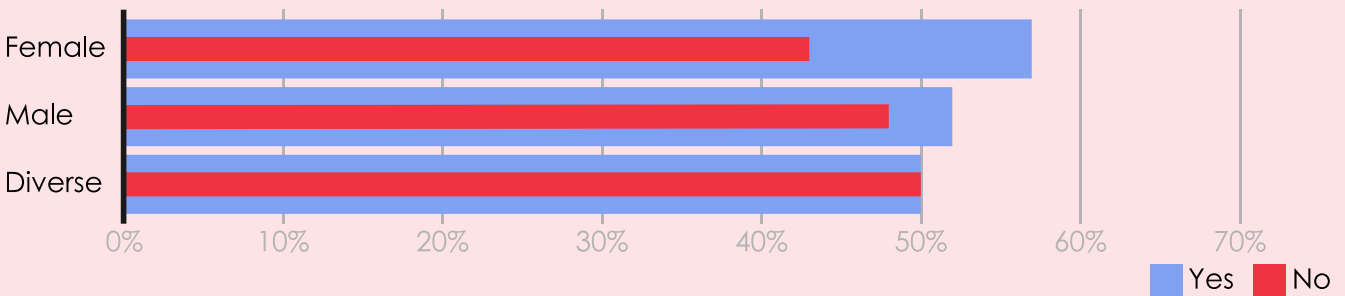
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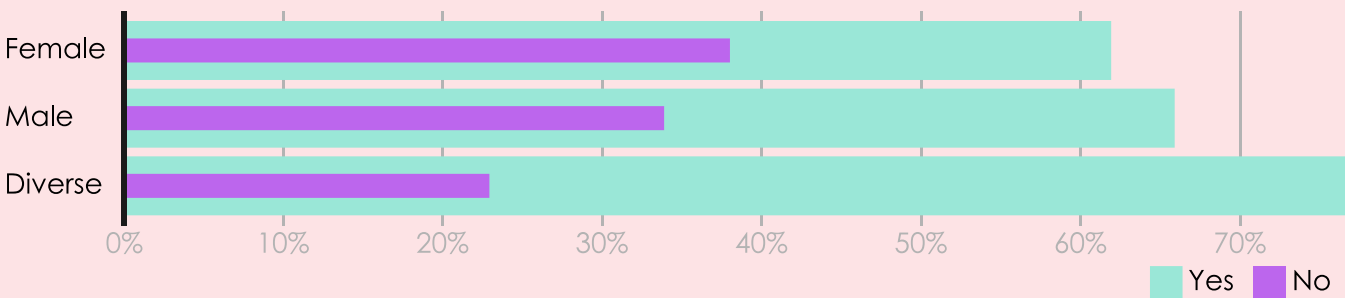
How does this compare to previous VoteTopics?

This were the results in early 2020 when we asked voters "Can you learn more without a / outside the classroom":

Primary: "Can you learn more without a classroom?"



Secondary: "Can we learn more outside the classroom?"



Age

Primary, Secondary, 16+ & College:

Year Group	Yes	No
Year 1	70.89%	29.11%
Year 2	73.04%	26.96%
Year 3	61.60%	38.40%
Year 4	69.49%	30.51%
Year 5	67.79%	32.21%
Year 6	58.38%	41.62%
Year 7	56.70%	43.30%
Year 8	51.65%	48.35%
Year 9	50.46%	49.54%
Year 10	50.23%	49.77%
Year 11	47.15%	52.85%
Year 12	48.86%	51.14%
Year 13	37.70%	62.30%
Vertical Tutor Group	7.14%	92.86%



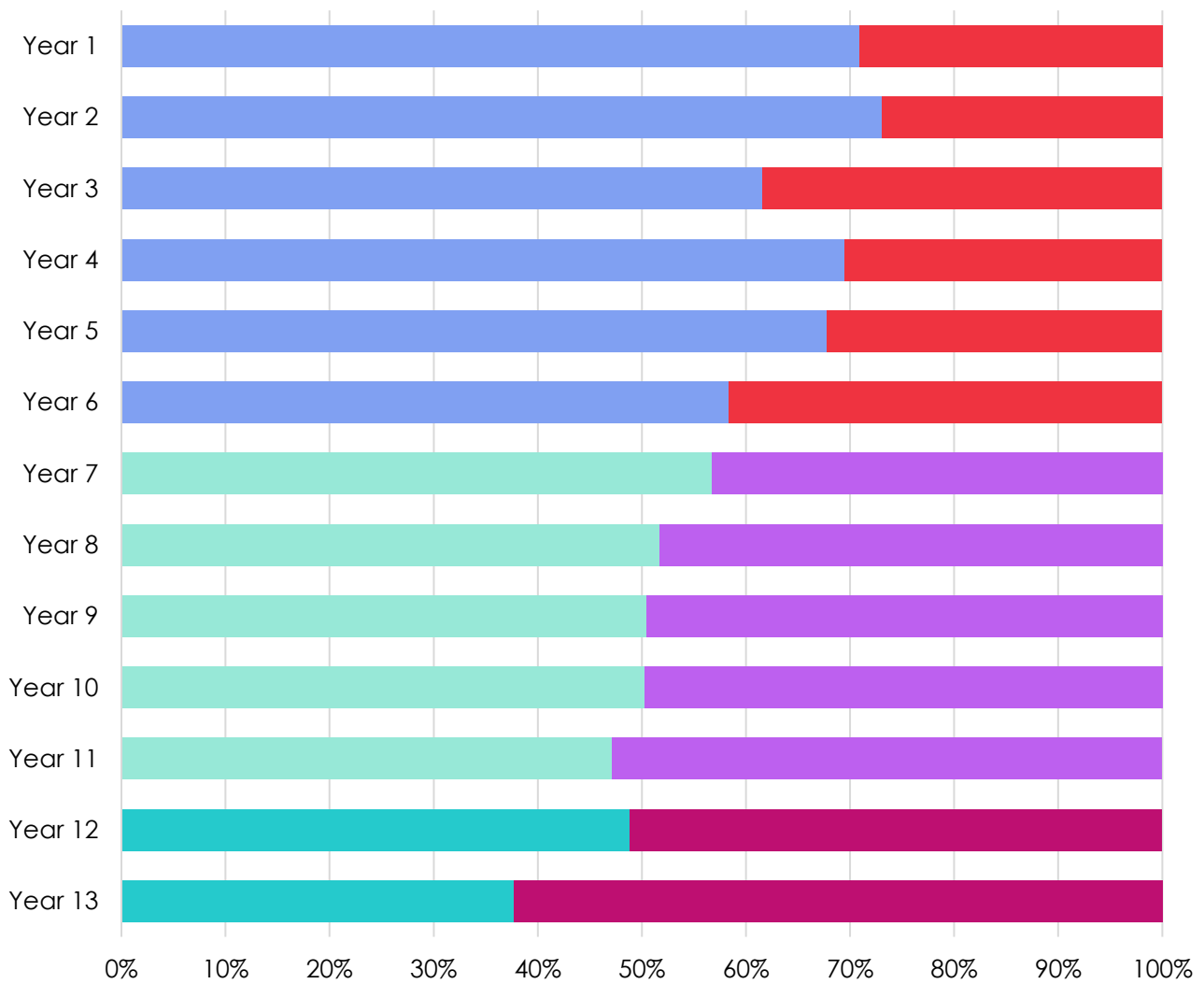
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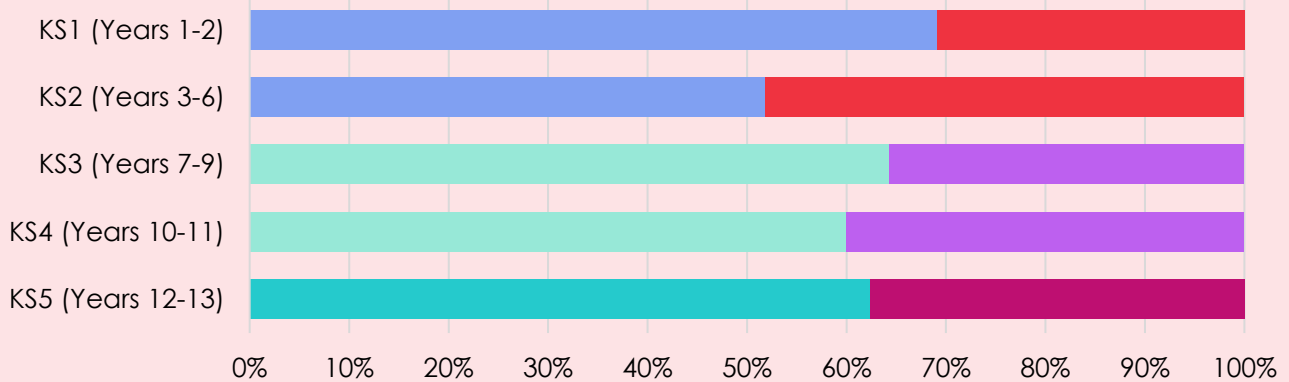


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How does this compare to previous VoteTopics?

This were the results across the different year groups in early 2020 when we asked voters "Can you learn more without a / outside the classroom":



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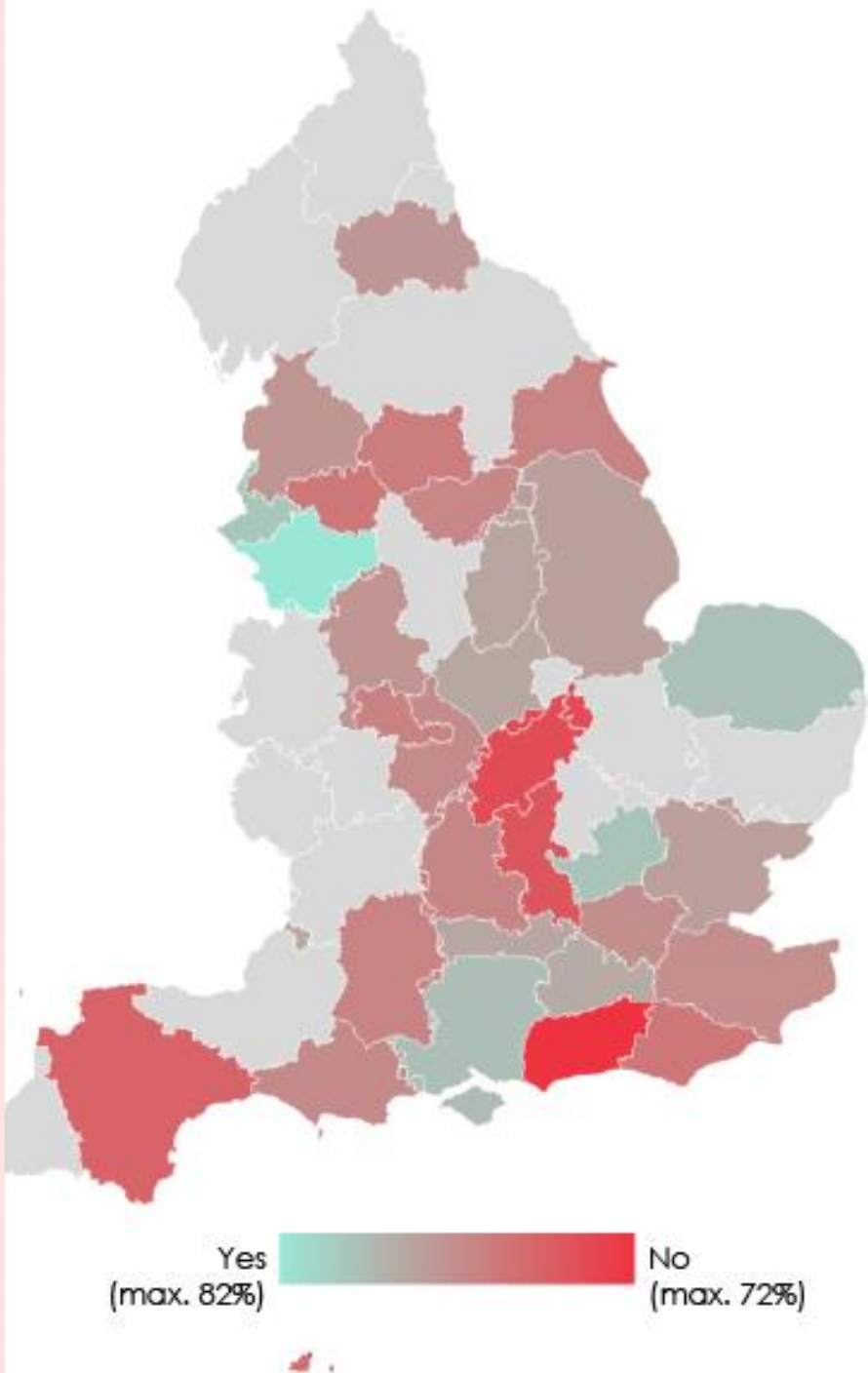
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Location

Primary, Secondary, Secondary 16+ & College:

	Yes	No
Blaenau Gwent*	100%	0.00%
Conwy*	100%	0.00%
Newport*	100%	0.00%
Vale of Glamorgan*	100%	0.00%
Cornwall*	100%	0.00%
Ynys Mon (Anglesey)*	100%	0.00%
Cheshire	81.82%	18.18%
Merseyside	72.41%	27.59%
Greater London	71.60%	28.40%
Hertfordshire	71.43%	28.57%
Norfolk	70.73%	29.27%
Hampshire	70.00%	30.00%
Isle of Wight	69.09%	30.91%
Cambridgeshire*	66.67%	33.33%
Surrey	64.29%	35.71%
Bristol	63.37%	36.63%
Leicestershire	63.11%	36.89%
Berkshire	62.95%	37.05%
Nottinghamshire	62.50%	37.50%
Lincolnshire	60.98%	39.02%
Essex	60.71%	39.29%
Durham	58.33%	41.67%
Lancashire	57.84%	42.16%
Staffordshire	57.34%	42.66%
Kent	55.56%	44.44%
Warwickshire	55.08%	44.92%
Dorset	54.60%	45.40%
London	54.42%	45.58%
South Yorkshire	53.58%	46.42%
Oxfordshire	53.33%	46.67%
Wiltshire	52.73%	47.27%
East Riding of Yorkshire	52.71%	47.29%
West Midlands	51.72%	48.28%
West Yorkshire	50.63%	49.37%
Cleveland*	50.00%	50.00%
Bedfordshire*	50.00%	50.00%
East Sussex	48.85%	51.15%
Greater Manchester	48.85%	51.15%
North Yorkshire	48.00%	52.00%
Guernsey	46.15%	53.85%
Devon	42.86%	57.14%
Derbyshire*	40.00%	60.00%
Buckinghamshire	39.13%	60.87%
Northamptonshire	36.00%	64.00%
Herefordshire*	33.33%	66.67%
West Sussex	28.33%	71.67%
Carmarthenshire*	0.00%	100%
Flintshire*	0.00%	100%
Somerset*	0.00%	100%
Wrexham*	0.00%	100%
Cardiff*	0.00%	100%
Worcestershire*	0.00%	100%



*Regions with fewer than 10 votes are not displayed on map. These regions are marked with a * in the table.



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Students' Comments:

"Because learning at **school is the BEST!**"

Primary School, Berkshire

"When we do go back to school, we **will still be doing the same learning** what we did before lockdown."

Primary School, Hertfordshire

"I think things will be the same but there will be **little changes** like **homework might be on the computers** now."

Primary School, Hertfordshire

"I believe that gradually **schools will be how they were** although they **may take a while.**"

Primary School, Greater London

"I think we will return to learning at school because it's so much easier for the teachers to **guarantee that we do the work.** I also think you **can't teach some skills** like practical work virtually."

Secondary School, Dorset

"**Not all students have the right equipment** at home or find it **harder to work at home**, so school is always going to be the best choice. School normally already is part home because of the large amounts of homework teachers set students."

Secondary School, Wiltshire

"I hope it will be because being at school is **an integral part to learning** and sustaining your **mental health and wellbeing.**"

Secondary School, West Midlands

"Pupils aren't learning as much as they would be in school. We **have to do science practicals**, which we cannot do at home. And **sometimes the internet cuts out.**"

Secondary School, Wiltshire

"Learning online is **impractical.** A decent internet connection or an **internet connection at all is never guaranteed.** Some people can't access the technology needed either. It is also **harder to concentrate** sometimes at home and learning remotely takes away a big part of physical school - the **social aspect.**"

Secondary School 16+, Northamptonshire



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"It **will always change**. I interviewed my Granddad about this, and his experience was very different from ours so this bump in the road **might just be another way to improve things**."

Primary School, Essex

"I believe that when we go back to school, it will be **more computer** based and we will be doing **more online**."

Primary School, Greater London

"This pandemic has shown many flaws within the teaching system, such as that teachers aren't trained to do virtual learning. While yes, I have found it extremely difficult to learn from home as my patience wears thin, it is my belief that the school system will change and **allow people to have the option to learn from home or go to school if needed**. They may even change the way exams are performed."

Secondary School, West Yorkshire

"During the pandemic we have **found new and more innovative ways to communicate and learn**. These new methods can be easily adapted to a classroom and **provide new and more exciting possibilities** when learning."

College, Guernsey

"Teachers have learnt **new skills** so lessons will be **more interactive**."

Primary School, Oxfordshire

"Lockdown showed us that we **can actually do many things online**. For example, it may be easier to keep submitting work online in the future so that teachers don't have to carry lots of students' books. It's **unlikely that we'll have things like snow days** anymore, because we can do lessons online now."

Secondary School, West Midlands

"Schools in prior years have **not capitalised from the technology** available to them. I think that future learning will become a composition of in school learning **with more inclusion of technology** and **independent learning** and working from home."

Secondary School, South Yorkshire

"Learning has for many years only used technology as an extra resource for information, but the **modern job field requires advanced technical skills** which aren't always taught in school. Due to the new uses of technology and electronics, I think that **school budgets will move towards electronic resources more** because of the different skills that are available through them."

Secondary School 16+, Norfolk



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