



Are the days of cash numbered?

19th – 26th March 2021

Sample of 22,731 voters

If you want more information of the exact split of the sample size across the different categories below, please contact us at lara@votesforschools.com.

Please Note: The sample size featured reflects the number of pupils and students that cast their vote on this topic during the week in which this vote was held. This sample size does therefore not reflect the number of pupils and students who discussed this VoteTopic but did not get a chance to participate in the voting.

VoteTopic Overview:

Question Primary:

"Is the end of cash coming?"

Question Secondary:

"Are the days of cash numbered?"

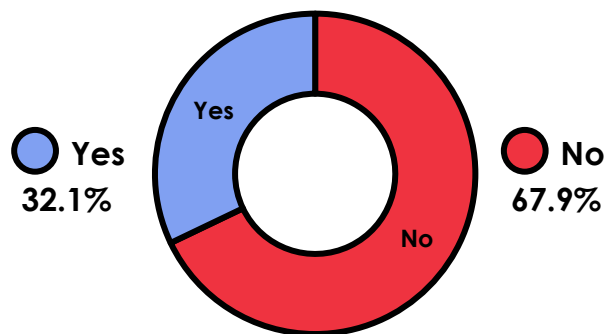
Question Secondary 16+ & College:

"Are the days of cash numbered?"

Grand Total

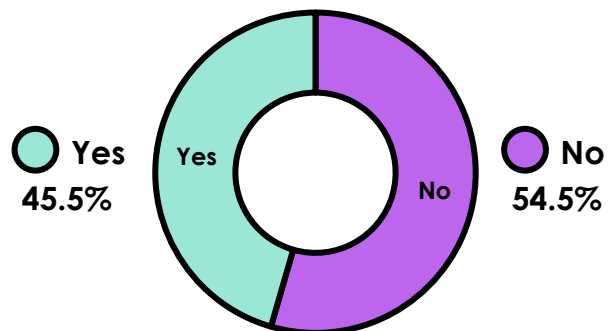
Primary:

Yes	32.10%
No	67.90%



Secondary:

Yes	45.51%
No	54.49%



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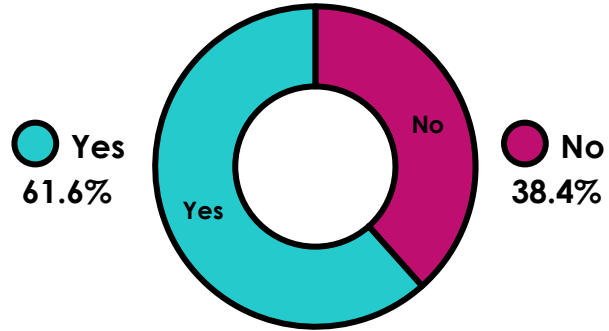


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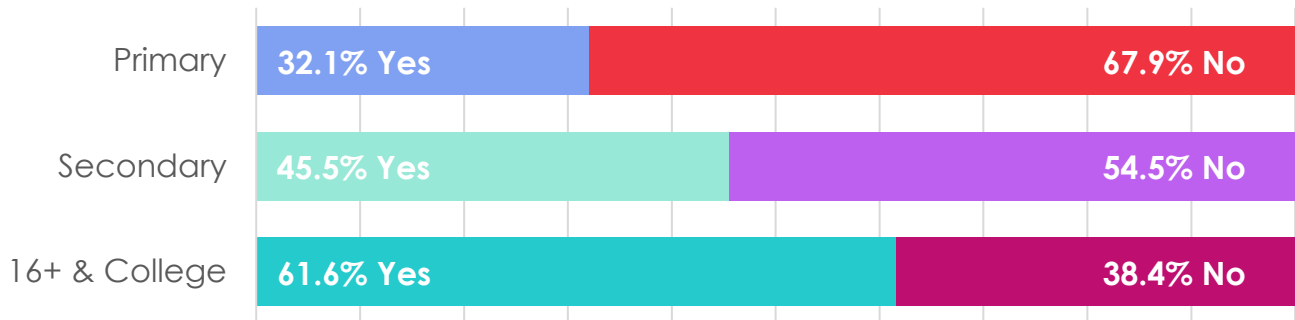


Secondary 16+ & College:

Yes 61.60%
No 38.40%



Are the days of cash numbered?



Gender

Primary: "Is the end of cash coming?"

	Yes	No
Female	30.05%	69.95%
Male	34.46%	65.54%
Diverse*	27.36%	72.64%

Secondary: "Are the days of cash numbered?"

	Yes	No
Female	43.43%	56.57%
Male	46.30%	53.70%
Diverse*	53.91%	46.09%

16+ & College: "Are the days of cash numbered?"

	Yes	No
Female	64.78%	35.22%
Male	61.60%	38.40%
Diverse*	43.86%	56.14%

*Votes collected as "Diverse" include students that identify as gender diverse, as well as students that wish not to disclose or were not able to specify their gender.



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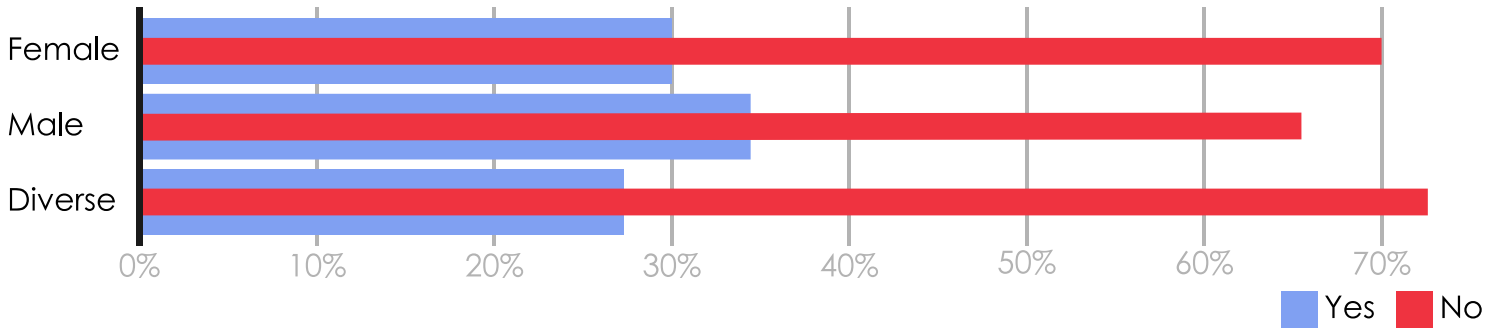
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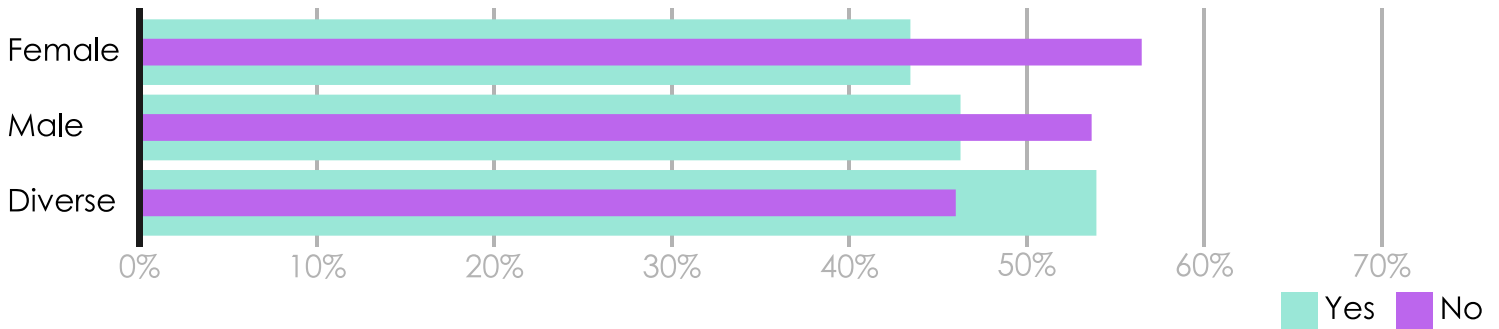
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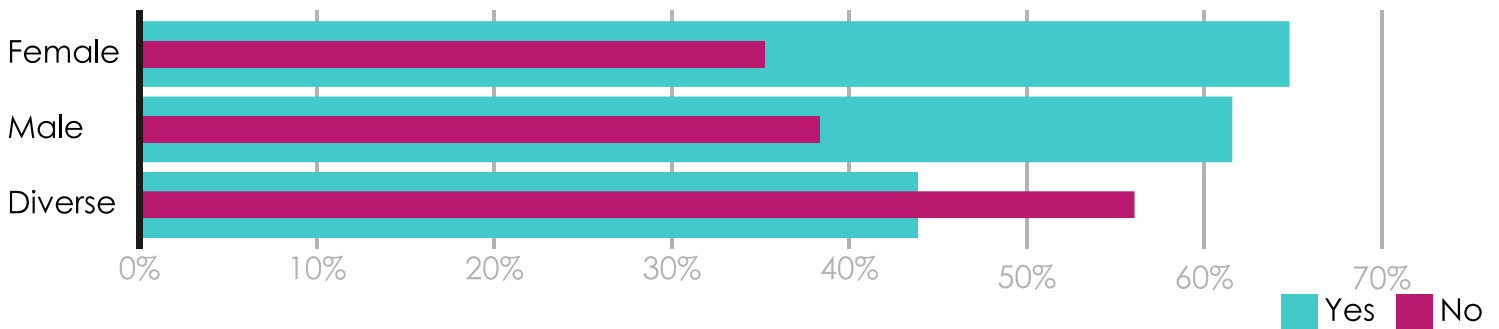
Primary: "Is the end of cash coming?"



Secondary: "Are the days of cash numbered?"



Secondary 16+ & College: "Are the days of cash numbered?"



Amongst Primary schools and Secondary schools, fewer female voters said Yes, the days of cash are numbered compared to male voters.

In **Primary** schools, **4.41% fewer female pupils voted Yes compared to male** voters.

In **Secondary** schools, **2.87% fewer female students voted Yes compared to male** voters.

However, while in Primary schools diverse pupils represented the smallest percentage of Yes votes, in Secondary schools divers students represented the biggest percentage of Yes votes.

27.36% of **diverse Primary pupils** voted **Yes**, which lies **4.74% under the average** of all Primary votes combined.

In **Secondary** schools 53.91% of **diverse student** voted **Yes**, putting them **8.40% above** all Secondary votes combined.



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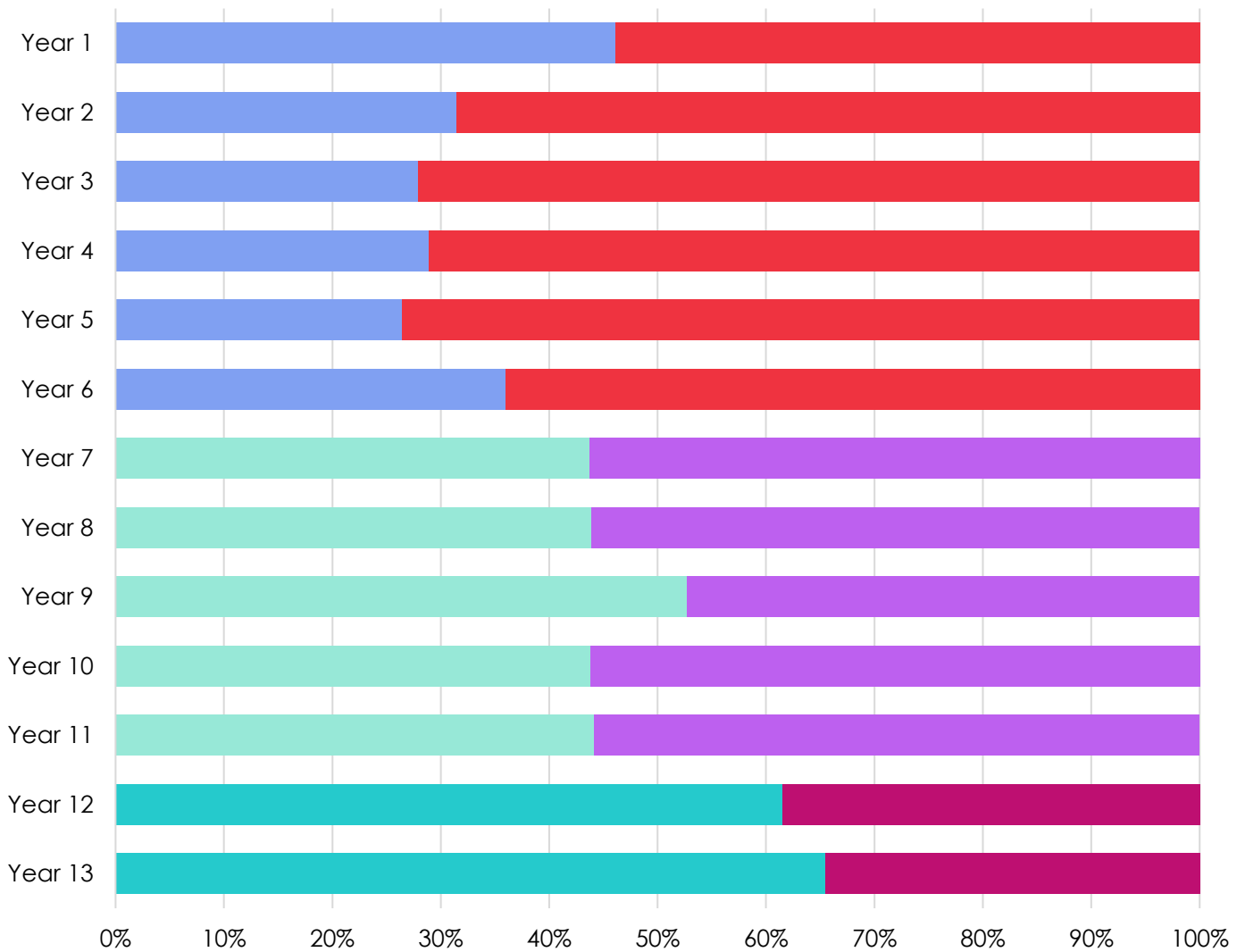


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Age

Year Group	Yes	No
Year 1	46.09%	53.91%
Year 2	31.43%	68.57%
Year 3	27.94%	72.06%
Year 4	28.92%	71.08%
Year 5	26.44%	73.56%
Year 6	35.97%	64.03%
Year 7	43.70%	56.30%
Year 8	43.92%	56.08%
Year 9	52.72%	47.28%
Year 10	43.79%	56.21%
Year 11	44.16%	55.84%
Year 12	61.51%	38.49%
Year 13	65.48%	34.52%
Vertical Tutor Group	42.37%	57.63%



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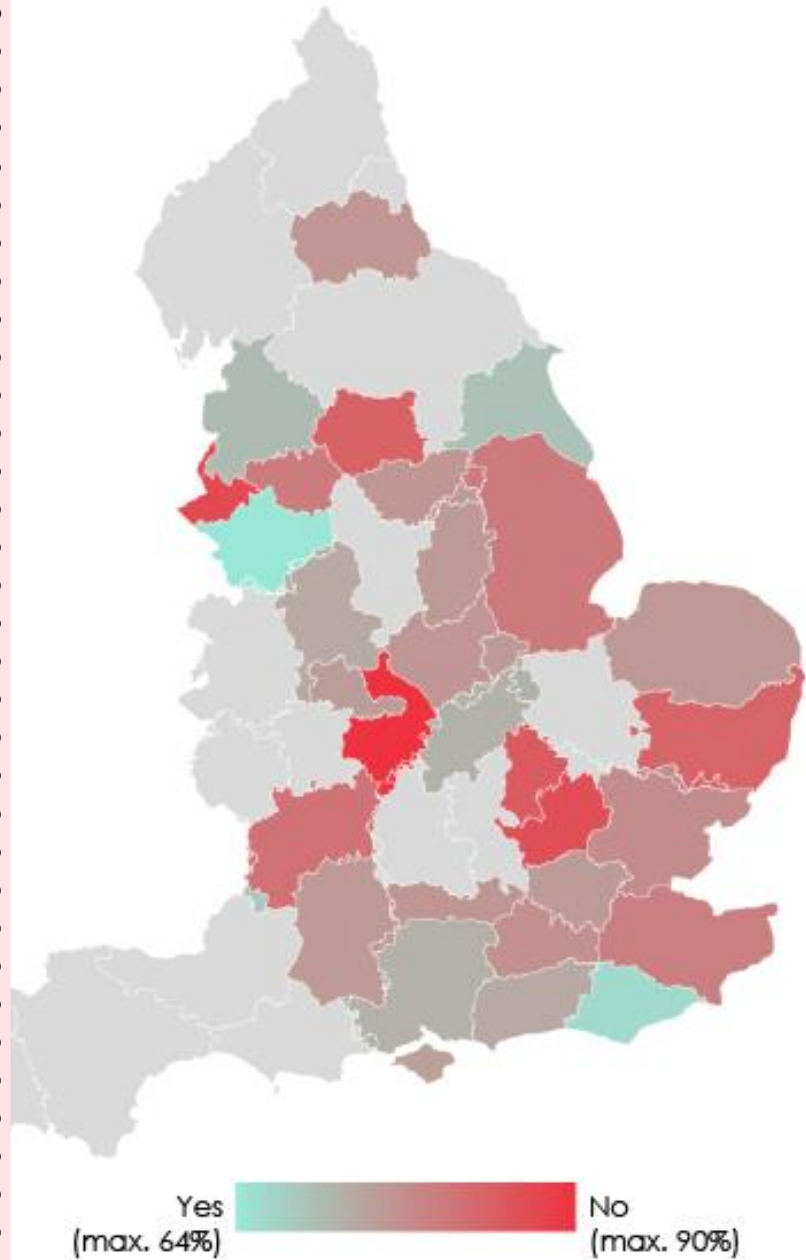
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Location

Total:

	Yes	No
Derbyshire*	100%	0.00%
Ynys Mon (Anglesey)*	100%	0.00%
Cheshire	64.38%	35.62%
East Sussex	60.34%	39.66%
Bristol	55.36%	44.64%
East Riding of Yorkshire	52.83%	47.17%
Lancashire	50.81%	49.19%
Newport*	50.00%	50.00%
Northamptonshire	48.18%	51.82%
Hampshire	48.11%	51.89%
Staffordshire	45.73%	54.27%
West Sussex	45.52%	54.48%
Isle of Wight	42.71%	57.29%
Greater London	42.66%	57.34%
West Midlands	41.88%	58.12%
Rutland	41.43%	58.57%
Nottinghamshire	41.33%	58.67%
London	40.91%	59.09%
Wiltshire	40.88%	59.12%
Norfolk	40.53%	59.47%
Durham	40.00%	60.00%
Leicestershire	40.00%	60.00%
South Yorkshire	39.79%	60.21%
Berkshire	39.69%	60.31%
Surrey	37.89%	62.11%
North Yorkshire	37.42%	62.58%
Essex	37.08%	62.92%
Kent	33.22%	66.78%
Greater Manchester	31.92%	68.08%
Lincolnshire	31.26%	68.74%
Gloucestershire	29.17%	70.83%
Suffolk	25.00%	75.00%
West Yorkshire	23.84%	76.16%
Bedfordshire	21.92%	78.08%
Hertfordshire	18.52%	81.48%
Merseyside	16.67%	83.33%
Warwickshire	9.68%	90.32%
Buckinghamshire*	0.00%	100%
Rhondda Cynon Taff*	0.00%	100%



*Regions with fewer than 10 votes are not displayed on this or the following maps. These regions are marked with a * in the tables.



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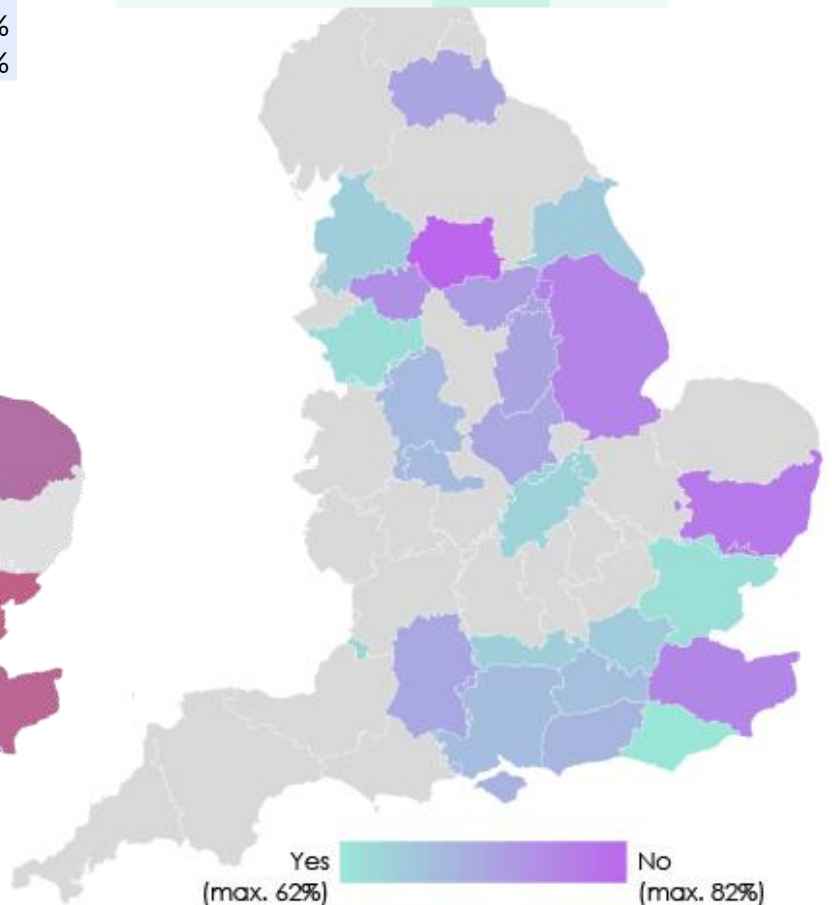
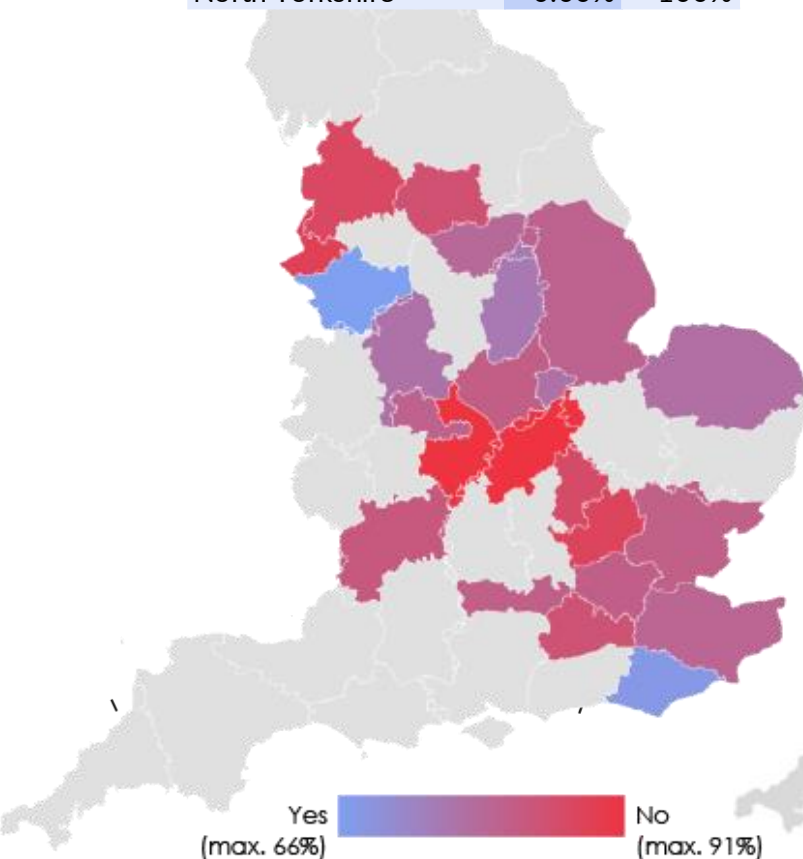


Primary:

	Yes	No
Ynys Mon (Anglesey)*	100%	0.00%
Cheshire	65.85%	34.15%
East Sussex	62.07%	37.93%
Newport*	50.00%	50.00%
Nottinghamshire	45.45%	54.55%
Greater London	42.66%	57.34%
Staffordshire	42.28%	57.72%
Rutland	41.43%	58.57%
Norfolk	40.68%	59.32%
South Yorkshire	37.86%	62.14%
Kent	35.80%	64.20%
Lincolnshire	34.44%	65.56%
West Midlands	33.95%	66.05%
Berkshire	32.68%	67.32%
Essex	32.63%	67.37%
Leicestershire	31.90%	68.10%
London	29.17%	70.83%
Gloucestershire	29.17%	70.83%
Surrey	26.22%	73.78%
West Yorkshire	24.91%	75.09%
Bedfordshire	21.92%	78.08%
Lancashire	20.00%	80.00%
Hertfordshire	18.52%	81.48%
Merseyside	16.67%	83.33%
Warwickshire	9.68%	90.32%
Northamptonshire	9.38%	90.63%
Buckinghamshire*	0.00%	100%
Rhondda Cynon Taff*	0.00%	100%
North Yorkshire*	0.00%	100%

Secondary:

	Yes	No
Derbyshire*	100%	0.00%
East Sussex	62.39%	37.61%
Essex	59.68%	40.32%
Cheshire	59.09%	40.91%
Bristol	56.00%	44.00%
Northamptonshire	55.68%	44.32%
Lancashire	53.97%	46.03%
Berkshire	53.76%	46.24%
London	53.11%	46.89%
East Riding of Yorkshire	52.83%	47.17%
Surrey	48.86%	51.14%
Hampshire	48.11%	51.89%
Staffordshire	47.16%	52.84%
West Midlands	47.12%	52.88%
West Sussex	45.52%	54.48%
Isle of Wight	43.73%	56.27%
Wiltshire	40.88%	59.12%
Leicestershire	40.25%	59.75%
Durham	40.00%	60.00%
Nottinghamshire	39.62%	60.38%
South Yorkshire	37.54%	62.46%
North Yorkshire	36.04%	63.96%
Greater Manchester	32.97%	67.03%
Kent	29.31%	70.69%
Lincolnshire	28.47%	71.53%
Suffolk	25.00%	75.00%
West Yorkshire	18.02%	81.98%





Students' Comments: "Does our news reflect the world we live in?"

"It's **more convenient** to hold one card than lots of notes. **It's better for the environment** to carry a phone or one card than many notes made of plastic."

Primary School, Essex

"The world is becoming **more modern** and humanity which includes currency is going to **have to evolve** with it."

Primary School, West Midlands

"It's easier to use electronic things as you can **prove what you have spent.**"

Primary School, Norfolk

"**Smaller companies** may have **too much expense** to buy all the new technology."

Primary School, Warwickshire

"I think cash won't end because it is good to have **money in your pocket** in case of an **emergency**. Also, cash is needed in third world countries because they may not be able to **afford the technology** needed for a complete switch to digital money. Lastly, placing all your money in a bank account could **leave you vulnerable** if the bank was to collapse (become bankrupt) or be robbed."

Primary School, West Midlands

"There are still **situations where cash is needed**, for instance, you may want to give some cash to a **homeless person - they would not have a bank account** to receive money into."

Primary School, Essex

"I don't think the end of cash is coming because people like **the poor** wouldn't be able to have any money at all and would never be able to **move on with life.**"

Primary School, West Midlands

"Even though most people are using card, **cash is important**, because we need it for things such as **charity** which is really helpful to most people that have life problems."

Primary School, Essex



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"Especially with the coronavirus, **cashless is a lot safer** to use so most people are going cashless. Many people will probably realise that cashless **works better** and will stop using cash. All the **ever-growing technology** will play a big role in this too."

Secondary School, West Midlands

"More and more people are starting to use **contactless pay** and it is becoming **more efficient** since you are now able to have your **credentials on your phone.**"

Secondary School, West Midlands

"The **advancements of technology** will develop the world of cash as it has other fields. Technology is becoming **more dominant** in the modern world and we need to embrace it. It might not be a change in the near future but eventually cash as we know it will **become redundant.**"

Secondary School, South Yorkshire

"I think that the days of physical cash are numbered but not the days of currency. **Cryptocurrency** seems to still be **too vulnerable** to be a real alternative to authorised card use."

College, West Yorkshire

"Physical currencies **have to exist** in order for the **economy of all countries** to work."

Secondary School, West Sussex

"It doesn't consider those who **may not have access to the internet** or technology, as others **may struggle** to use technology like the elderly or **inexperienced users** that can make mistakes. It is also handy if anything online is to go wrong cash is undeniably a **great backup.**"

Secondary School, East Sussex

"I don't know why people think the regular cash is going to die. If it does, **multiple new avenues of poverty and economic weakness** happen. Not that money will be forged into extinction, but **power cuts and hacking** will be able to shut down transactions at an alarming pace: the money is digital, and computers can be hacked. There is no concrete way **to prevent money laundering, money forging, and lack of access to money** without completely eradicating poverty, which is a tough job to try."

Secondary School, Berkshire



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