OTESFORSCHOOLS

Children's Mental Health Week

Student Webinar

Results

TUESDAY 4TH FEBRUARY

A national conversation

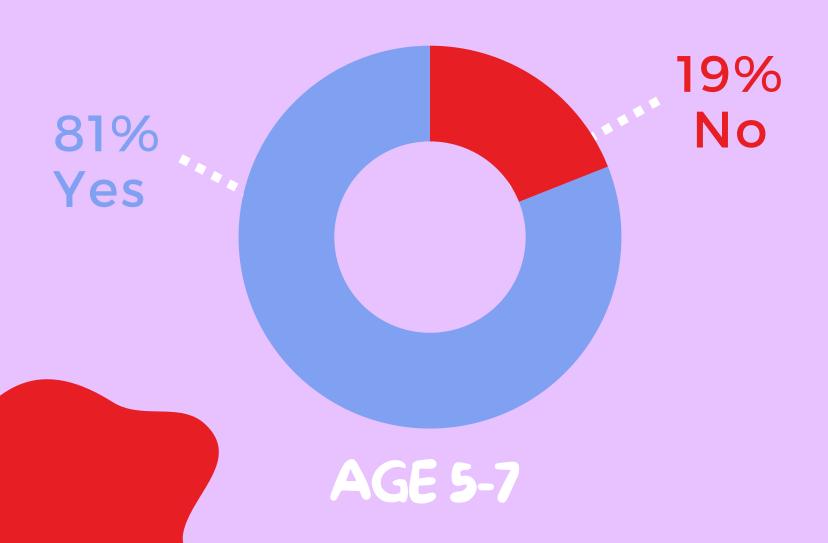


THANK YOU TO THE

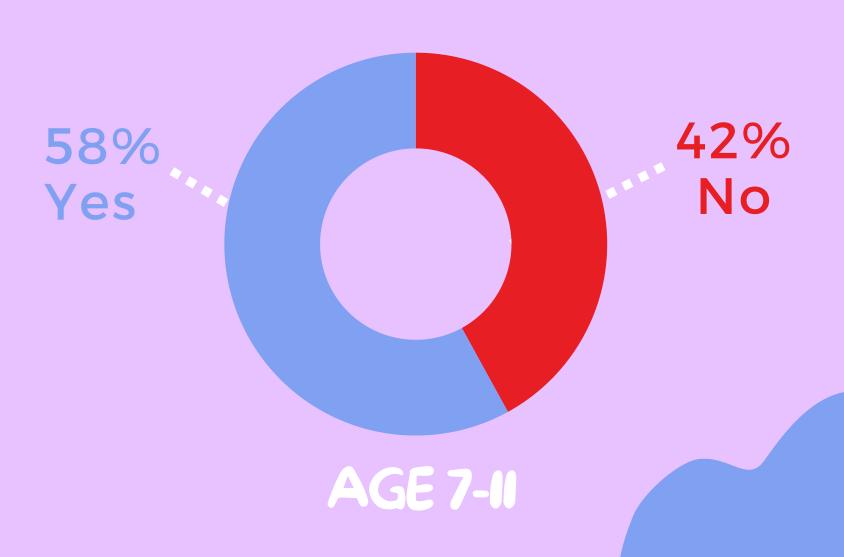
YOUNG PEOPLE WHO VOTED ON OUR CHILDREN'S MENTAL HEALTH WEEK VOTETOPIC!

PRIMARY VOTETOPIC RESULTS

DOES LEARNING ABOUT YOUR EMOTIONS HELP YOU?

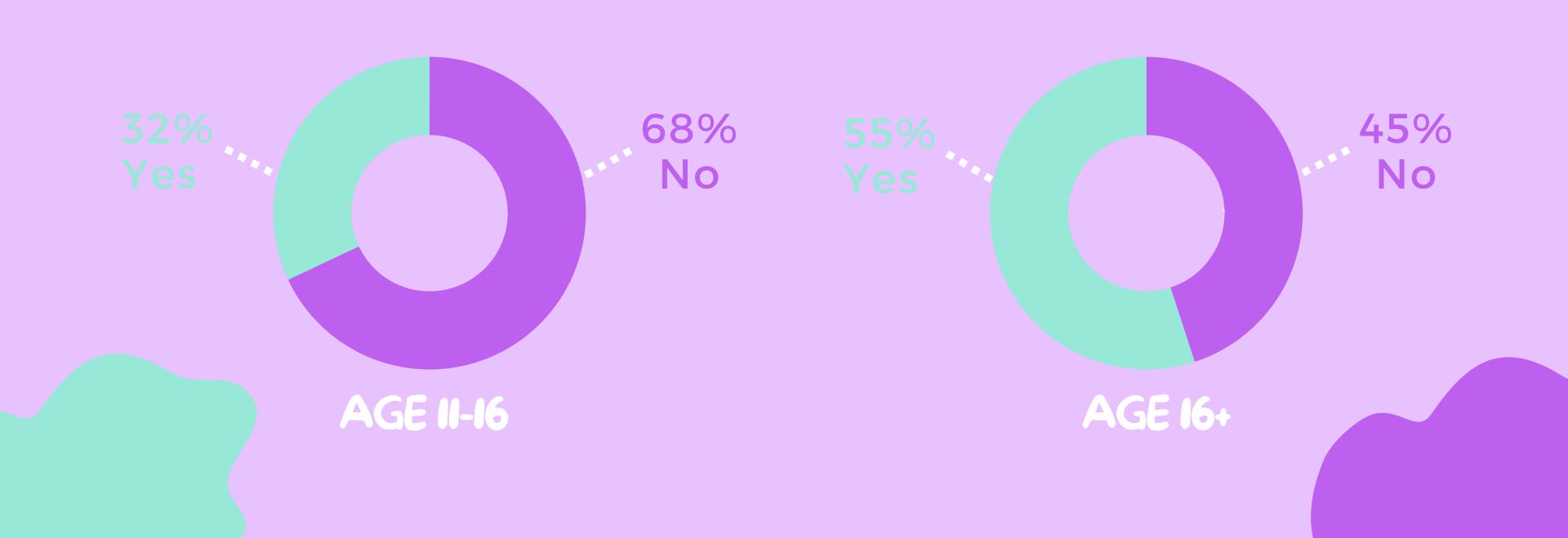


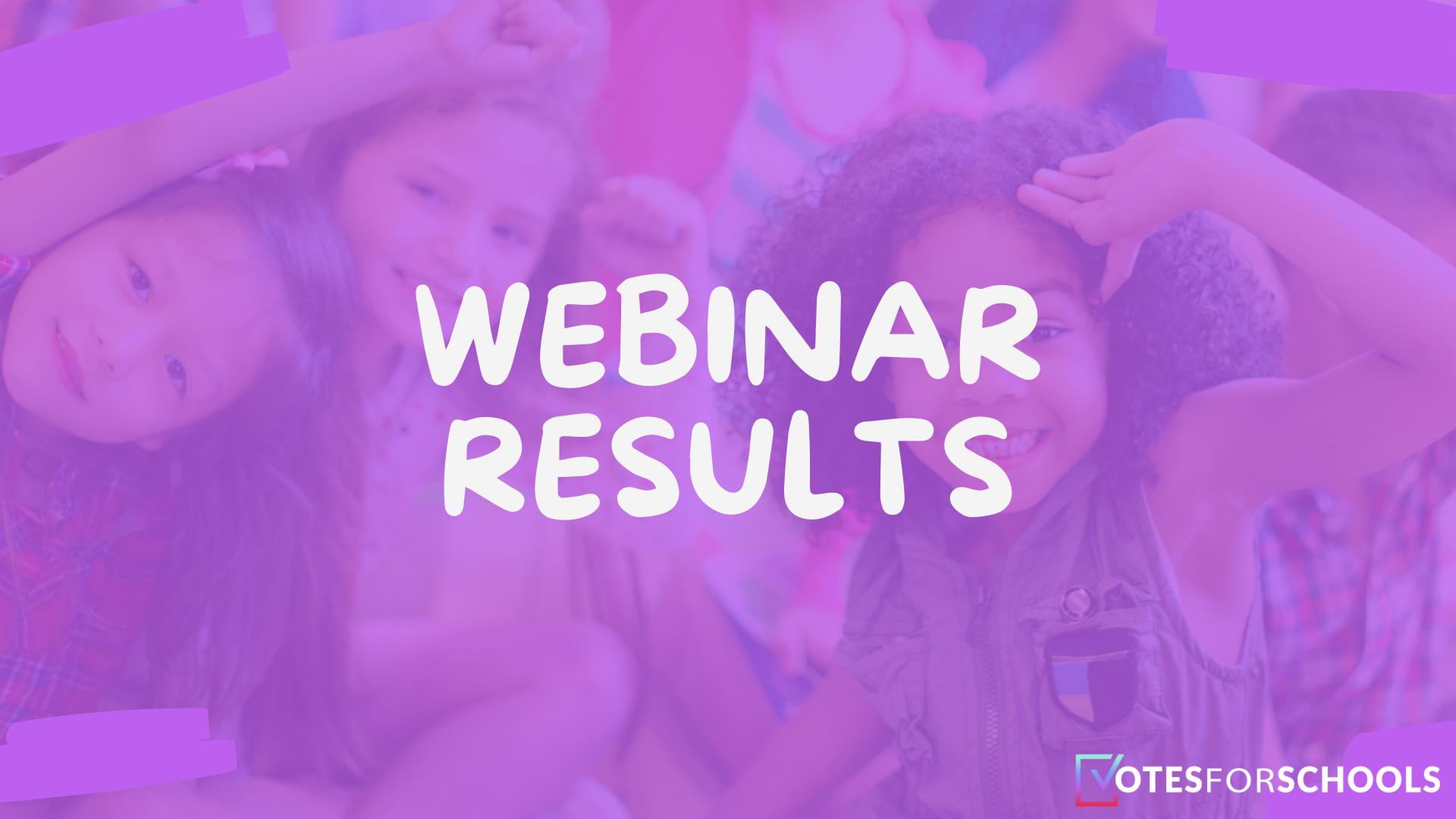
DOES LEARNING ABOUT YOUR EMOTIONS HELP YOU FEEL BETTER?



SECONDARY \$ 16+ VOTETOPIC RESULTS

DOES LEARNING ABOUT YOUR EMOTIONS HELP YOU FEEL BETTER?









AROUND 250!

LET'S TAKE A LOOK AT WHAT
THEY HAD TO SAY...



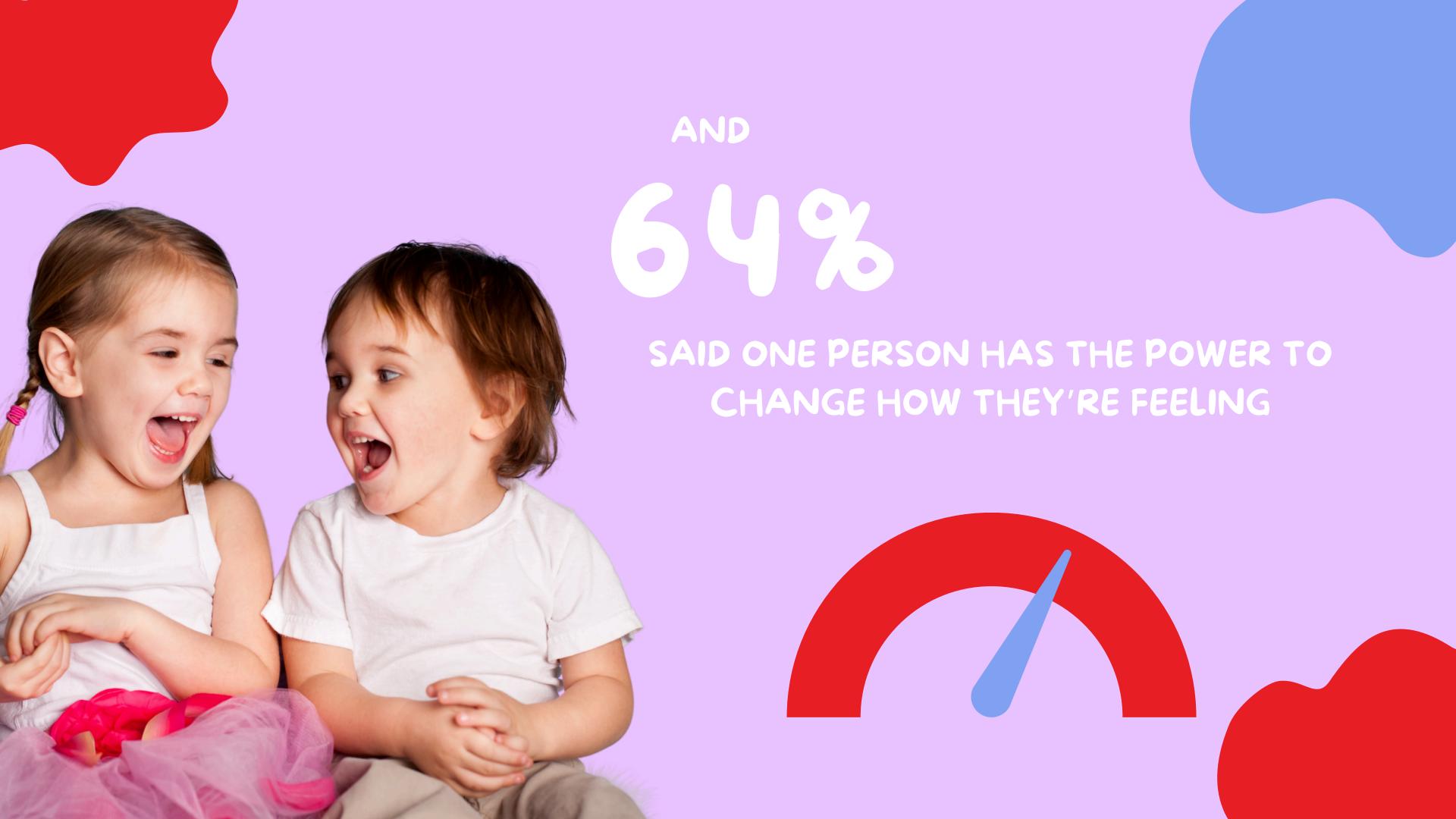


THE THEME FOR THIS YEAR WAS KNOW YOURSELF.

GROW YOURSELF.

WWWWW 4 OUT OF 5

PRIMARY PUPILS SAID THEY KNOW WHAT IT MEANS
TO HAVE GOOD MENTAL HEALTH



PRIMARY: DO WE KNOW WHAT IT MEANS TO HAVE GOOD MENTAL HEALTH?



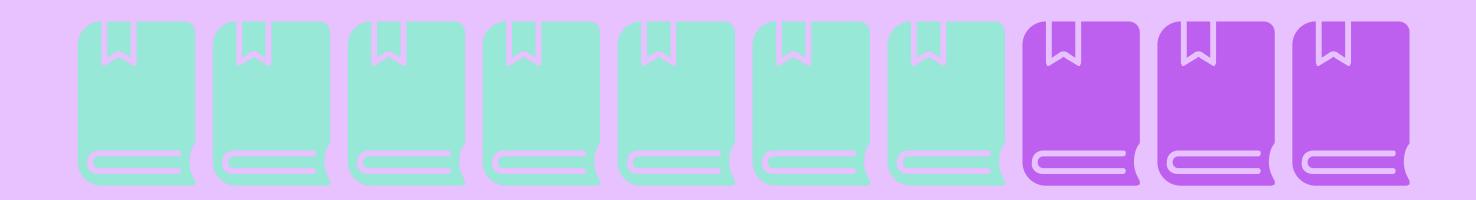
MANY REFERRED TO GOOD
MENTAL HEALTH AS
MAINTAINING A 'HEALTHY MIND'
AND ONE GROUP SAID THERE WAS
A LINK BETWEEN MENTAL HEALTH
AND KEEPING ACTIVE

THE MAJORITY BELIEVED THAT ONE PERSON IS CAPABLE OF IMPROVING OR WORSENING ANOTHER'S MENTAL HEALTH

MEANWHILE.

6 6 %

OF SECONDARY STUDENTS SAID UNDERSTANDING THEIR EMOTIONS HELPS THEM TO MANAGE THEIR MENTAL HEALTH



PRIMARY: DO YOU ALWAYS KNOW WHAT EMOTIONS YOU ARE FEELING?

"SOME TIMES WE HAVE MIXED EMOTIONS AND DON'T HAVE THE CORRECT VOCABULARY TO TELL OTHERS OR OURSELVES WHAT WE FEEL"

"SOMETIMES WE NOTICE HOW
WE'RE ACTING THAT TELLS US
HOW WE'RE FEELING. SOMETIMES
IT'S HARD TO KNOW EXACTLY
HOW WE'RE FEELING"



SECONDARY STUDENTS SAID WE ARE DOING ENOUGH TO SUPPORT YOUNG PEOPLE'S MENTAL HEALTH

SIMILARLY...

3 in 4

PRIMARY PUPILS SAID THERE ARE ENOUGH ADULTS (INSIDE & OUTSIDE SCHOOL) SUPPORTING THEM WITH THEIR MENTAL HEALTH



SECONDARY: ARE WE DOING ENOUGH TO SUPPORT YOUNG PEOPLE'S MENTAL HEALTH?

- MOST FELT THAT LOTS OF SUPPORT IS AVAILABLE, HOWEVER MANY DON'T FEEL ABLE TO ACCESS IT. THIS COULD BE OUT OF FEAR OF OTHER'S OPINIONS OR FROM A LACK OF CONFIDENCE
- OTHERS SAID THAT WHILE THERE IS LOTS OF SUPPORT,
 IT ISN'T TAILORED ENOUGH TO YOUNG PEOPLE'S

 NEEDS



OF SECONDARY STUDENTS SAID SOCIAL MEDIA IS HAVING A NEGATIVE IMPACT ON THEIR MENTAL HEALTH.



PRIMARY PUPILS AGREED THAT SOCIAL MEDIA HAS A NEGATIVE EFFECT ON OUR MENTAL HEALTH.

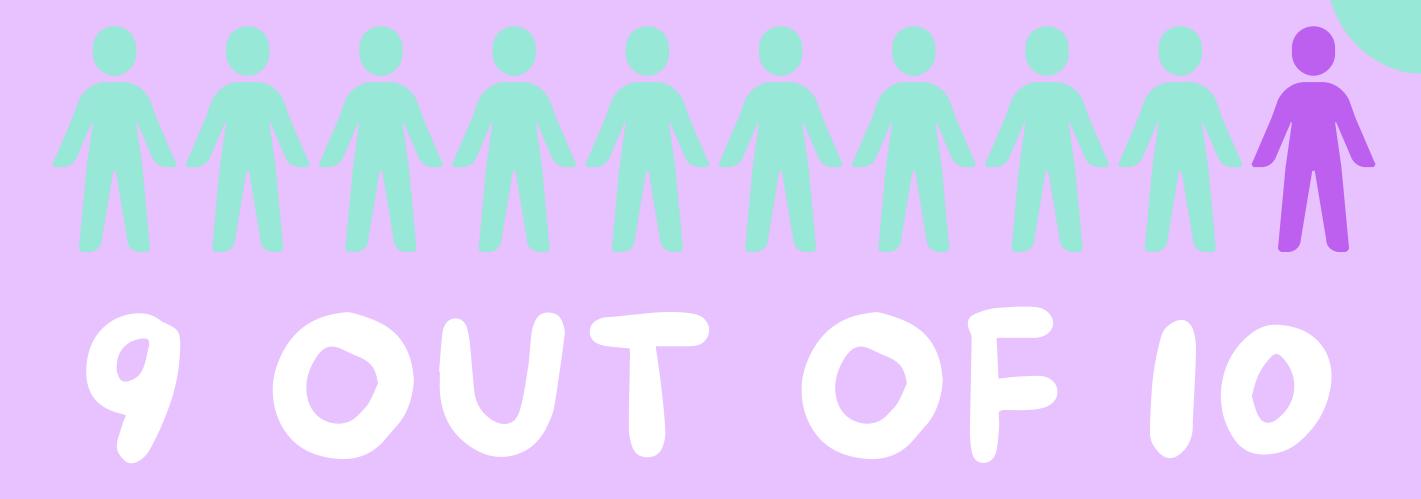


SPENDING MORE TIME BEHIND A SCREEN MEANS LESS TIME IN THE OUTDOORS

ASPECTS OF OUR LIVES ARE UNDER GREATER SCRUTINY ONLINE

RISK OF EXPOSURE TO AGE-INAPPROPRIATE CONTENT



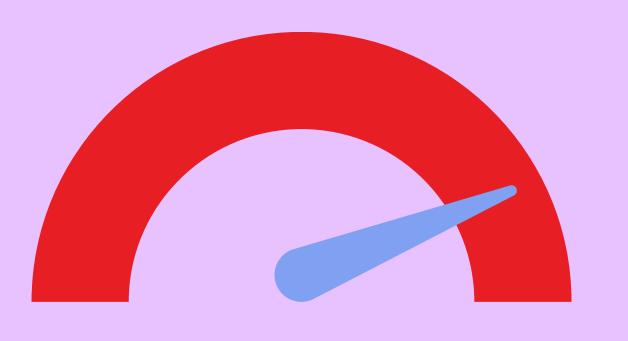


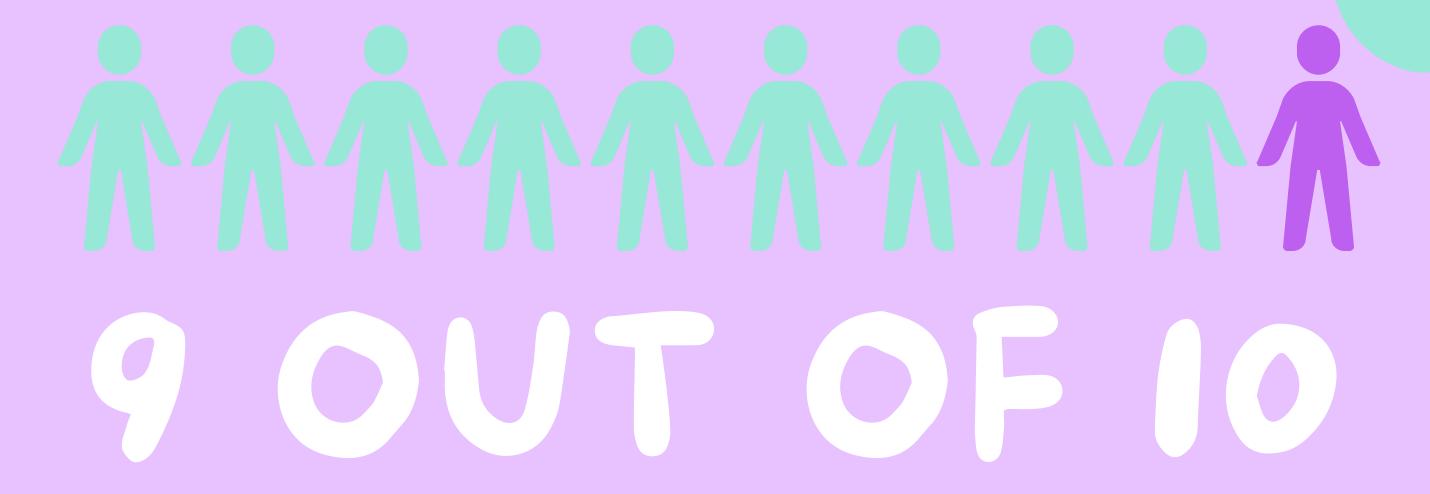
SECONDARY STUDENTS SAID EXAM CONDITIONS NEED TO CHANGE TO BETTER SUPPORT MENTAL HEALTH



IN FACT.

OF PRIMARY PUPILS WERE IN FAVOUR OF OCCASIONAL DAYS OFF TO FOCUS ON THEIR MENTAL WELLBEING





SECONDARY STUDENTS SAID WE NEED TO APPROACH BOYS' AND GIRLS' MENTAL HEALTH DIFFERENTLY

SECONDARY: DO WE NEED TO APPROACH BOY'S AND GIRL'S MENTAL HEALTH DIFFERENTLY?



MANY SAID THAT WHILST BOYS AND GIRLS SHOULD BE SUPPORTED AND TREATED EQUALLY, THERE ARE SOME DIFFERENCES AT THE IDENTIFYING STAGE THAT WE SHOULD CONSIDER

OTHERS SAID THAT EVERY PERSON'S SITUATION SHOULD BE TREATED AS UNIQUE



SAFE ENVIRONMENT

AND

LISTENING

THANK YOU TO OUR

YOUTH AMBASSADORS

FOR PROVIDING THE QUESTIONS DISCUSSED

























THESE RESULTS WERE SHARED WITH











STUDENT WEBINARS



Bullying Wednesday 13th Nov Children's Mental Health
Tuesday 4th Feb





Topic tbc Friday 13th Jun

FIND OUT MORE HERE: <u>WWW.VOTESFORSCHOOLS.COM/COMMUNITY</u>