

Student Webinar results



Our SAFER INTERNET DAY

VoteTopic had

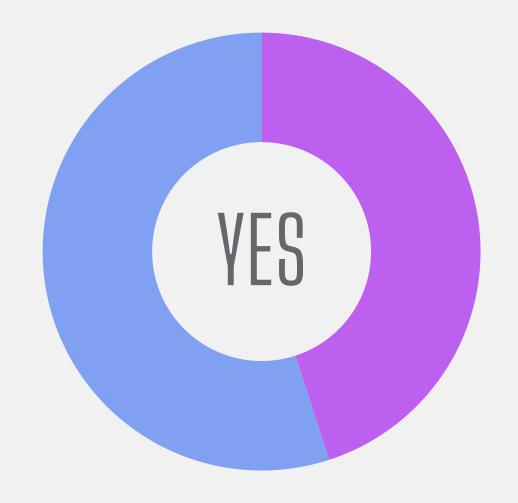
45,771 VOTES

across Primary, Secondary & Colleges



VOTETOPIC RESULTS

55% of Primary pupils voted that adults do have the tools to teach them about the online world.





75% of Secondary students voted that adults are not equipped to teach them about the online world.



Student Webinar

PRIMARY 276 attendes

felt teachers don't know enough about the apps children use.

This is because adults **don't use the same apps** and often children
don't talk to teachers about what
they use.





Many thought online games like Roblox, Minecraft and Mario Kart were appropriate for children as well as YouTube and YouTube Kids.

However, some said the apps children use should be decided by **parents** or based on **age ratings**.



Over I of attendees said age ratings are important.



But, they thought some age ratings are too high so they weren't always taken seriously.



7 0UT 0F 10

Primary-aged pupils said they don't speak to people online who they don't know.





If they had a problem online, many said they would talk to trusted adults, like parents and teachers.

Yet, some felt older siblings were better to speak to as they use the same tech as them.



felt that there shouldn't be more checks on children's phones.

Most believed that parents should **trust** their children and respect their **privacy**, though some checks were necessary to **keep** children safe.



THE ONLINE MORLINE

Student Webinar

SECONDARY 333 attendees



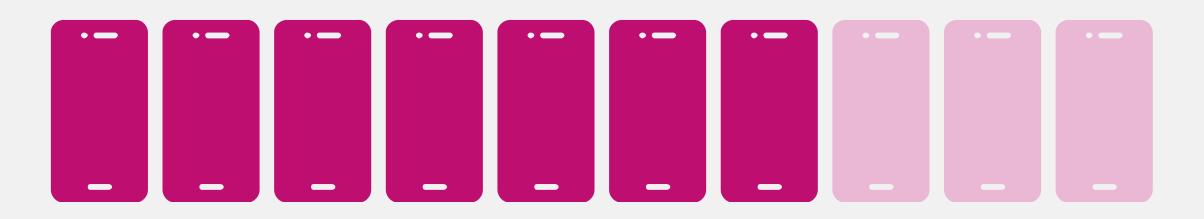
Most Secondary students agreed that social media could affect young people's lives in both positive & negative ways.

They felt it was good for friendships and creativity, but bad for self-esteem and being "addictive".



TOO of attendees wouldn't do a "digital detox".

Digital detox: Giving up your digital devices/accounts for a period of time.







Attendees suggested WhatsApp, YouTube and YouTube Kids were fine for children and young people...

...but more traditional social media apps like **Instagram**, **TikTok** and **Facebook** were not.



Said they didn't trust older generations to help with online problems.

Older generations haven't **grown up**with the same technology, so **don't**understand what young people use
or how it affects them.



60UTOF10

said they have friends online that they've never met in real life.



felt that stopping children from using the internet doesn't help keep them safe.

They thought this wouldn't solve the bigger issues and children should learn how to use the internet in a safe environment.



THE ONLINE MORLD

Student Webinar

SOLUTIONS

from Primary & Secondary

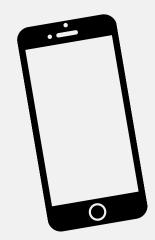
How do we keep you safe online?

Teach more about online safety.

Pupil-led workshops for parents.

Kid versions of apps and phones.

Parents setting online limits.



More parental controls & safety features on apps.



How do we keep you safe online?

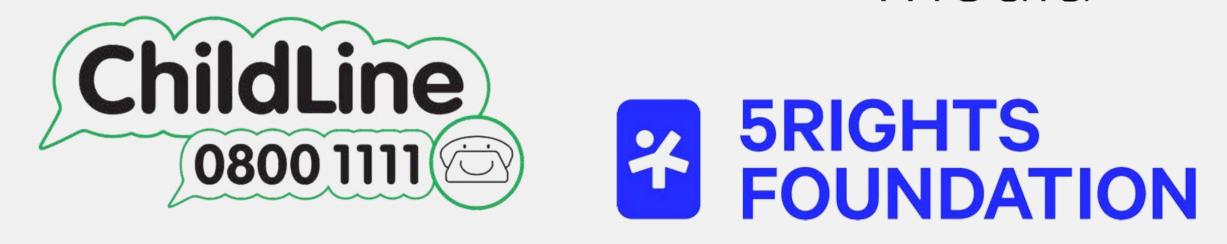
Both Primary & Secondary suggested that communication & talking openly about the issues faced online could make a big difference to keeping children & young people safe.



Who will we share this with?















Thank you to our

YOUTH AMBASSADORS

for providing the questions discussed

























STUDENT WEBINARS



Bullying Friday 17th Nov The Online World Friday 9th Feb



The Climate Crisis Friday 19th April





